

Morrice Area Schools

Annual Report

2012-2013



Superintendent: William Heath
Business Manger: Lynnette Cole

August 19th, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Morrice Area Schools and our schools. The AER addresses the complex reporting information required by Federal and some requirements of State laws; however, our staff is available to help you understand this information. Please contact Asst. Superintendent William Heath or our Superintendent Dan Heckman for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.morrice.k12.mi.us or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access or MEAP-Access)

- Presents achievement data for all five tested subjects (mathematics, reading, science, social studies and writing) compared to targets for all students as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and State achievement

Accountability Scorecard – Detail Data and Status

Information is provided for the district and each school related to achievement targets in reading, writing, mathematics, science and social studies answering questions like:

- Did the district (and schools) meet achievement targets for all students and subgroups of students?
- Did the district (and schools) meet achievement growth targets for all students and subgroups of students?

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides State results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name <LIST ALL SCHOOLS>	Status Label <IDENTIFY REWARD, FOCUS AND PRIORITY SCHOOLS>	Key initiative to accelerate achievement <IDENTIFY THE KEY INITIATIVE.>
Morrice Elementary		Math Curriculum, Vertical Alignment
Morrice Jr/Sr High		Vertical Alignment, Increased Advanced Courses

For 2012-2013, neither of our school were designated as priority or focus and both of our schools saw an increase in Top-to-Bottom ranking.

The Morrice Area Schools has a strong academic tradition and has provided an excellent education for all of our students. We are also dedicated to preparing students for work and life outside of school. Our parents are welcome in our schools and the educational process. Please contact your building administrators to see how you can get involved. We are very proud of the successes that our students have shown both inside and outside of school. We continue to see growth across grade levels and our dedicated staff is driven to improve upon this growth.

Sincerely,

William Heath
Superintendent
Morrice Area Schools