

# Morrice Area Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Morrice Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Will Heath for assistance.

The AER is available for you to review electronically by visiting the following web site [www.morrice.k12.mi.us](http://www.morrice.k12.mi.us) or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has NOT BEEN GIVEN ONE OF THESE LABELS.

## **1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Morrice Elementary contains students in grades Preschool through sixth. The average enrollment for the past four years has been 350 students; with a current enrollment of 356 students.

## **2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

The School Improvement Team (SIT) has been helpful in guiding the school improvement efforts in the Elementary Building this year. Extensive goals are in place for improving ELA (reading and writing), Math, Science, and Social Studies. Our school improvement focus at the Elementary Building has been to ensure student success by improving student achievement at all levels. In addition to this, we have worked on creating a productive learning environment. As we do this we are also transitioning to the Common Core for math and ELA. This upcoming year we will work with the high school to develop a vertically aligned curriculum ELA.

## **3. A BRIEF DESCRIPTION OF OUR SCHOOL**

The Elementary school provides education for students in kindergarten through sixth. Elementary students study core subjects such as mathematics, science, English language arts, social studies, and physical education. Elementary students also receive instruction in computers, music, band, and library.

**Erin A. Graf**  
Elementary Principal  
111 E. Mason Street

**Troy B. Perkins**  
Dean of Students  
691 Purdy Lane

Morrice, Michigan 48857-0318

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Morrice Elementary School's curriculum aligns to state standards in English language arts, Math, Science and Social Studies. The district has recently implemented a new core reading series for the 2010-2011 school year and will continue to do so in the 2013-2014 school year. This reading program is coupled with existing research based best practice interventions. In grades 2<sup>nd</sup> and 3<sup>rd</sup> grade we will be piloting a new program titled Walk to Read. This program will help us work with students who are continuing to struggle in the areas of fluency and comprehension. Students will receive core instruction for a time period, then Walk to Read to receive specific interventions based on their need, and finally those who need additional intervention will receive Response to Intervention for a period of time. This format will allow teachers to intervene when students are struggling and help them small group.

In addition to this, the district has also purchased a new core math curriculum and implemented it in the 2012-2013 school year. We are currently creating Quarterly Assessments to assess students on their math knowledge by utilizing formative assessments to gain this information. Morrice Elementary School will focus this year on aligning the math and science curriculum to state standards and Common Core standards.

During the 2012-2013 school year, teachers utilized the Next Generation science standards to create a curriculum that was aligned by each grade-level. Teachers created power standards, learning targets, I Can statements and common vocabulary to aide in the development of the newly developed science curriculum. During the 2013-2014 school year, teachers will begin to create common quarterly assessments as well.

**5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL  
COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

**Grade 3**

<b>New Cut Scores</b>		
	<b>Math</b>	<b>Reading</b>
2008-2009	45	50
2009-2010	50	50
2010-2011	33	55
2011-2012	20	51
2012-2013	17	37
RESD Avg	34	65
State Avg	41	67

<b>Percentage Change from 2011-2012</b>		
	<b>Math</b>	<b>Reading</b>
2010-2011	33	55
2011-2012	20	51
2012-2013	17	37
Morrice	- 3	-14
RESD Avg	+7	+2

**Grade 4**

<b>New Cut Scores</b>			
	<b>Math</b>	<b>Reading</b>	<b>Writing</b>
2008-2009	20	51	---
2009-2010	17	49	---
2010-2011	32	51	26
2011-2012	21	50	18
2012-2013	29	39	18
RESD Avg	37	66	40
State Avg	45	68	47

Percentage Change from 2010-2011			
	Math	Reading	Writing
2010-2011	32	51	26
2011-2012	21	50	18
2012-2013	29	39	18
Morrice	+8	-11	0
RESD Avg	+4	-4	0
State Avg	+5	0	+2

## Grade 5

New Cut Scores			
	Math	Reading	Science
2008-2009	17	42	10
2009-2010	18	68	12
2010-2011	14	40	5
2011-2012	26	55	11
2012-2013	26	60	13
RESD Avg	33	72	10
State Avg	46	70	13

Percentage Change from 2011-2012			
	Math	Reading	Science
2010-2011	14	40	5
2011-2012	26	55	11
2012-2013	26	60	13
Morrice	0	+15	+2
RESD Avg	+2	+4	-6
State Avg	+6	+1	-2

## Grade 6

New Cut Scores			
	Math	Reading	Social Studies
2008-2009	18	48	23
2009-2010	20	57	17
2010-2011	10	69	24
2011-2012	12	49	10
2012-2013	39	63	24
RESD Avg	28	69	27
State Avg	40	68	30

Percentage Change from 2011-2012			
	Math	Reading	Social Studies
2010-2011	10	69	24
2011-2012	12	49	10
2012-2013	39	63	24
Morrice	+27	+13	+14
RESD Avg	+3	0	+2
State Avg	+3	+1	+2

### 6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

#### 2010-2011

Fall	Spring	Year
90.19	95.95	93.07

#### 2011-2012

Fall	Spring	Year
87.3	83.4	85.3

#### 2012-2013

Fall	Spring	Year
85.8	77.5	82.1

Thank you for your support of Morrice Area Schools and specifically Morrice Elementary Schools. It is a great place to learn and grow. We are “Big Enough for Excellence and Small Enough to Care”.

Sincerely,

Erin E. Graf  
Morrice Elementary School Principal