

Morrice Area Schools
Annual Report
Morrice Junior/Senior High School
2012-2013



691 Purdy Lane

Morrice, MI 48857

517-625-3143

William Heath, Principal

Barb Ryan, Secretary

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Morrice Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact William Heath for assistance.

The AER is available for you to review electronically by visiting the school web site at <http://morrice.k12.mi.us> or you may review a copy at the Jr/Sr High Office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. The State of Michigan has not given our school one of these labels and our ranking for the 2012-13 school year is 34% up from 16% in 2011-12.

While we are pleased to not be a focus or priority school and to have our ranking increase, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort. As a small school we continue to struggle with small test samples and the changing results year to year. We have implemented numerous programs and highlighted these programs in an effort to maintain and gain new students. As a MiBLSi school we spend a great deal of time with PBiS and reading interventions. These strategies have helped us increase building morale as well as our reading scores. We have taken the same steps made with MiBLSi and applied them to our other core areas.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Morrice Jr/Sr High School contains students in grades seven through twelve. The average enrollment for the past four years has been 260 students; with a current enrollment of 258 students. This shows a slight decrease in students from last years 260.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team (SIT) has done an excellent job in guiding the school improvement efforts in the Secondary Building this year. Extensive goals are in place for improving ELA (reading and writing), Science, Math and Social Studies. Our school improvement focus at the Secondary Building has been to align our course curriculum to the MMC on now the CCSS. We continued to monitor student mastery of the Grade Level Content Expectations (GLCE's) for grades 7 and 8, and the High School Content Expectations (HSCE's) for freshmen through seniors. As we do this we are also transitioning to the Common Core for math and ELA, and the Next Generation Science Standards for Science. We also continued to align our courses to make certain that there are neither gaps nor overlaps in teaching these high standards. This also includes developing and aligning common assessments for all core classes. These assessments give feedback to teachers and students and help the district adjust curriculum to maximize instructional time. This past year we worked with the elementary school to

develop a vertically aligned curriculum for math and science. The focus for the 2013-14 school year is to work on vertical alignment of curriculum in ELA and Social Studies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Morrice Jr/Sr High School provides education for students in seven through twelve. All grades have seven periods per day with each period fifty-four minutes in length. Middle school students study core subjects such as mathematics, science, English language arts, social studies, and physical education. Middle school students also receive instruction in computers, wood shop, and French. High School students receive core subjects and are offered other classes including art, digital photo, computers, vocal music, band, wood tech, mechanical drawing, health, consumer’s education, French, and yearbook. Students are required to have twenty-five (25) credits to graduate, meet the MMC requirements, and take Personal Finance, to graduate.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The Morrice Jr/Sr high school curriculum is aligned with the Michigan Merit Curriculum. Part of our school improvement plan is the alignment of this curriculum to the Michigan Grade Level Content Expectation (GLCEs) and High School Content Expectation for each subject area. Each course has a curriculum folder on file at the school. The eleventh grade students are given the Michigan Merit Exam in (MME) the spring of each year. The staff continues to use the results of the MME to provide a sound educational foundation for the students.

5. THE AGGREGATE STUDENT ACHEIVEMENT RESULTS FOR ANY LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Grade 7

New Cut Scores			
	Math	Reading	Writing
2008-2009	15	58	---
2009-2010	11	36	---
2010-2011	11	36	43
2011-2012	23	56	51
2012-2013	2	46	34

Grade 8

New Cut Scores			
	Math	Reading	Science
2008-2009	13	48	24
2009-2010	3	46	3
2010-2011	5	33	5
2011-2012	9	61	9
2012-2013	12	80	8

Grade 9

New Cut Scores	
	Social Studies
2008-2009	14
2009-2010	33
2010-2011	38
2011-2012	26
2012-2013	18

MME RESULTS

The following tables represent the percentage of students who achieved level 1 (Advanced) or level 2 (Proficient) on the MME.

Grade 11

New Cut Scores					
	Math	Reading	Science	Writing	Social Studies
2008-2009	18	44	10	27	40
2009-2010	18	53	13	39	30
2010-2011	5	34	16	18	21
2011-2012	5	43	21	32	37
2012-2013	3	49	23	18	8

EXPLORE RESULTS

The following tables represent the percentage of students who at or above benchmark (on track to be college ready when they graduate).

8 th Grade	Math	Reading	Science	English
2011-2012	13	45	13	45
2012-2013	23	56	21	70
National Avg	41	50	19	72

9 th Grade	Math	Reading	Science	English
2009-2010	23	47	17	60
2010-2011	26	37	17	51
2011-2012	6	31	10	49
2012-2013	16	42	26	77
National Avg	33	45	21	67

PLAN RESULTS

The following tables represent the percentage of students who at or above benchmark (on track to be college ready when they graduate).

10 th Grade	Math	Reading	Science	English
2009-2010	14	22	14	56
2010-2011	18	55	18	61
2011-2012	17	44	12	63
2012-2013	10	29	17	56
National Avg	39	50	22	66

ACT RESULTS

The following table represents the percentage of students who are at or exceeded college readiness benchmark.

11th Grade	Math	Reading	Science	English	Composite
2008-2009	8.9	26.7	11.1	40.0	4.4
2009-2010	17.5	35.0	10.0	52.5	10.0
2010-2011	10.5	28.9	7.9	21.1	5.3
2011-2012	6.8	31.8	9.1	36.4	4.5
2012-2013	10.6	22.5	10.0	20.0	2.5
State Avg	33.2	40.6	23.5	54.3	17.7

The following table represents the average score on the ACT. ACT definition of college-readiness requires students earn an 18 in English, 22 in math, 21 in reading and 24 in science to be considered college ready.

11th Grade	Math	Reading	Science	English	Composite
2008-2009	16.8	17.6	17.8	16.6	17.3
2009-2010	18.3	19.3	18.6	17.8	18.6
2010-2011	17.0	17.4	17.8	14.7	16.8
2011-2012	17.3	17.8	18.6	16.7	17.7
2012-2013	17.4	17.6	18.8	15.4	17.4
State Avg	19.7	19.5	19.9	18.7	19.6

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Morrice Jr/Sr High School schedules two parent/teacher conferences during the school year. The attendance for the fall parent teacher/conference was 44% down from 56% in 2011. The attendance for the spring parent/teacher conference was 35% up from 33% in 2012. The parents have access to their student's progress on a daily basis by logging into the PowerSchool Parent Portal. Parents can view grades and attendance. The parents have the availability to communicate with teachers via e-mail, telephone, or personal contact.

7. ADDITIONAL MORRICE JR/SR HIGH SCHOOL REPORTS

The High School is committed to helping students pursue their personal goals. To help students financially as well as gain employment opportunities we offered work experience to seniors enrolled in special education and an IVT experience for one semester to juniors enrolled in special education programs. We also offer many

opportunities that are vital to our students' future successes. Students take advanced courses on-line, on S.I.T.E.S. (Interactive TV), and through dual enrollment at Baker College and Lansing Community College.

Students took a wide variety of on-line and college class options. During the 2012-2013 one student take advantage of dual enrollment at Baker College. This students was able to investigate possible future careers so they could make informed career decisions, while earning high school credit and college credit as well! Also offered were interactive online Chinese, Music Appreciation, Spanish, Physics, Health and College and Career Prep. The district is firmly committed to helping students take advantage of all educational opportunities available.

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS
(DUAL ENROLLMENT)

We had one student take advantage of dual enrollment which is 1.25% of our juniors and seniors.

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

Students at Morrice High School are able to take AP English (Composition and Literature), AP Biology, AP Calculus, and numerous other AP classes offered online.

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN
COLLEGE EQUIVALENT COURSES (AP/IB)

During the 2010-2011 school year there were 30 AP Class enrollments in our junior and senior students.

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE
LEADING TO COLLEGE CREDIT

3 of our AP enrollments earned a score leading to college credit which is 10% of our AP enrollment.

The Morrice Jr/Sr High School has a strong academic tradition and has provided an excellent education for the students to pursue advanced higher degrees. We are also dedicated to preparing students for work and life outside of school. We are very proud of the successes that our students have shown both inside and outside of school.

Sincerely,

William Heath
Principal
Morrice Jr/Sr High School