

Morrice Area Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Morrice Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Kelly Roe for assistance.

The AER is available for you to review electronically by visiting the following web site or you may review a copy in our main office.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels. We are encouraged to see for the second year in a row, our school is moving in a positive direction going from 12 to 16 in the percentile rankings up from 10 two years ago. With our school improvement efforts we expect to maintain this trend for Morrice students.

Morrice students showed improvement in most categories of the MEAP State assessment and we will continue to focus on raising proficiency in reading and math. Reading has a direct impact on all content areas and our focus will be to move toward proficiency targets to meet the State level.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Morrice Elementary contains students in grades Preschool through sixth. The average enrollment for the past four years has been 350 students; with a current enrollment of 340 students.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team (SIT) has been helpful in guiding the school improvement efforts in the Elementary Building this year. Extensive goals are in place for improving ELA (reading and writing), Math, Science, and Social Studies. Our school improvement focus at the Elementary Building has been to ensure student success by improving student achievement at all levels. We have completed our efforts of curriculum alignment in all content areas with transition to the Common Core for math and ELA. We also completed work in creating writing rubrics for all grades K-12 in the district.

3. A BRIEF DESCRIPTION OF OUR SCHOOL

The Elementary school provides education for students in the kindergarten through sixth grade. The students study all core subjects and participate in a specials schedule to include physical education, technology, music and band is offered for 5th and 6th grade.

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Morrice Elementary School's curriculum aligns to state standards in English language arts, Math, Science and Social Studies. The district uses Keys to Literacy as our base curriculum and are following Common Core Standards. We implemented a Walk to Read program in order to work with our lower elementary students in order to increase proficiency on fluency and comprehension. We also have a system in place to review assessment data to determine Response to Intervention for students needing particular assistance. We completed our second year using the Everyday Math curriculum and have quarterly assessments to monitor student progress.

Teachers have power standards, learning targets and I Can statements for each unit in order to focus on essential learning. We are also focused on introducing common vocabulary to further increase student comprehension for mastery of each standard. The school has prepared curriculum aligned with the Next Generation science standards predicted to be the new State standards but will continue to use the GLCE's also until the State determines this will be the case for the science standards.

I look forward to our continued success at Morrice Elementary School in providing our students with an individualized and quality education in order to help all students increase proficiency and overall academic growth.

Sincerely,

Kelly M. Roe,
Elementary Principal