

Morrice Area Schools

William Heath
Superintendent/Secondary Principal
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4/21/16

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for the Morrice Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, William Heath, for assistance.

The AER is available for you to review electronically by visiting the following web site www.morrice.k12.mi.us or you may review a copy in the main office at your child's school.

Our staff appreciates the continued support of parents, staff and our community in our efforts to improve this school. As a small school we continue to struggle with small test samples and the changing results year to year. We have implemented numerous programs and highlighted these programs in an effort to maintain and gain new students. As a MiBLSi/MTSS school we spend a great deal of time with PBiS and reading interventions. These strategies have helped us increase building morale as well as our reading scores. We have taken the same steps made with MiBLSi and applied them to our other core areas. This application is important to the future success of our mathematics programming. Our test scores are most concerning in mathematics and our efforts to systematically improve all three tiers of instruction will be critical in closing gaps and improving overall performance.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Morrice Jr/Sr High School contains students in grades seven through twelve. The average enrollment for the past four years has been 260 students; with a current enrollment of 256 students. This shows a slight decrease in students from 2014-15.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team (SIT) has done an excellent job in guiding the school improvement efforts in the Secondary Building this year. Extensive goals are in place for improving ELA (reading and writing), Science, Math and Social Studies. Our school

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improvement focus at the Secondary Building has been to align our course curriculum to the MMC on now the CCSS. We continued to monitor student mastery of the Grade Level Content Expectations (GLCE's) for grades 7 and 8, and the High School Content Expectations (HSCE's) for freshmen through seniors. As we do this we are also transitioning to the Common Core for math and ELA, and the Next Generation Science Standards for Science. We also continued to align our courses to make certain that there are neither gaps nor overlaps in teaching these high standards. This also includes developing and aligning common assessments for all core classes. These assessments give feedback to teachers and students and help the district adjust curriculum to maximize instructional time. We continue our efforts with the elementary school to develop a vertically aligned curriculum for ELA, social studies, math and science.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Morrice Jr/Sr High School provides education for students in seven through twelve. All grades have seven periods per day with each period fifty-four minutes in length. Middle school students study core subjects such as mathematics, science, English language arts, social studies, and physical education. Middle school students also receive instruction in computers, wood shop, and French. High School students receive core subjects and are offered other classes including art, digital photo, computers, vocal music, band, wood tech, mechanical drawing, health, consumer's education, French, and yearbook. Students are required to have twenty-five (25) credits to graduate, meet the MMC requirements, and take Personal Finance, to graduate.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Morrice Jr/Sr high school curriculum is aligned with the Michigan Merit Curriculum and the CCSS. Part of our school improvement plan is the alignment of this curriculum to the Michigan Grade Level Content Expectation (GLCEs) and High School Content Expectation for each subject area. Each course has a curriculum folder on file at the school. The eleventh grade students take a college entrance exam and the M-STEP the spring of each year. The staff continues to use the results of the State testing to provide a sound educational foundation for the students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

We do not administer any formal local competency tests or nationally normed achievement tests. We do conduct standardized summative assessments in each class. The analysis of this data as well as data from the SAT and M-STEP are utilized to analyze student growth and the effectiveness of our programming.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Morrice Jr/Sr High School schedules two parent/teacher conferences during the school year. The parents have access to their student's progress on a daily basis by logging into the PowerSchool Parent Portal. Parents can view grades and attendance. The parents have the availability to communicate with teachers via e-mail, telephone, or personal contact.

2013-2014	2014-2015
HS: 51%/23%, Avg: 62.25%	HS: 49%/29% Avg: 63.75%

7. ADDITIONAL MORRICE JR/SR HIGH SCHOOL REPORTS

The High School is committed to helping students pursue their personal goals. To help students financially as well as gain employment opportunities we offered work experience to seniors enrolled in special education and an IVT experience for one semester to juniors enrolled in special education programs. We also offer many opportunities that are vital to our students' future successes. Students take advanced courses on-line, on S.I.T.E.S. (Interactive TV), and through dual enrollment at Baker College and Lansing Community College.

Students took a wide variety of on-line and college class options. During the 2014-2015 school year we had 22 students take advantage of dual enrollment and/or AP courses. This includes our Early College students. These students were able to investigate possible future careers so they could make informed career decisions, while earning high school credit and college credit as well! The district is firmly committed to helping students take advantage of all educational opportunities available.

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)
In 2013-14 we had 19 students take advantage of dual enrollment which is 10.7% of our high school enrollment. In 2014-15 we had 18 students take advantage of dual enrollment which is 10.9% of our this year's high school enrollment.
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
Students at Morrice High School are able to take AP English (Composition and Literature), AP Biology, AP Calculus, and numerous other AP classes offered online.
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

With our extensive Early College and Dual enrollment opportunities we have seen a decrease the in the number of students requesting AP course offerings. During the 2013-2014 school year there were 22 AP Class enrollments (3 classes) in our junior and senior students. In 2014-2015 we had 15 AP Class enrollments (1 class).

d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT**

None of our AP enrollments earned a score leading to college credit which is 0% of our AP enrollment.

The Morrice Jr/Sr High School has a strong academic tradition and has provided an excellent education for the students to pursue advanced higher degrees. We are also dedicated to preparing students for work and life outside of school. We are very proud of the successes that our students have shown both inside and outside of school.

Sincerely,

William Heath
Principal
Morrice Jr/Sr High School