



Morrice Area Schools

MR. ROBERT POUCH

Superintendent

111 E. Mason Street, Morrice, MI 48857

January 2024,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Morrice Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Bethany Skene for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

The M-Step data for 5th grade ELA content show 47.5% of this student group were proficient, and the state average for this same group was 43.9%. Morrice Elementary has been working diligently to implement a new curriculum with fidelity to make sure our students understand the content they need to be successful. We are currently supporting grades K - 5th with targeted ELA and Math support with trained adults using data to determine the supports each student needs. We are monitoring students' progress as a school a minimum of three times a year, and for students receiving targeted ELA and Math support are progress monitored weekly or biweekly. The targeted support in connection with student data from progress monitoring allows us to ensure we are helping students close proficiency gaps.

State law requires that we also report additional information on the following:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Students enroll in Morrice Elementary and are placed in the appropriate grade level based on age and academic achievement.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Morrice Area Schools has a School Improvement Plan that focuses on student growth and academics. We have also adopted a new ELA and Math curriculum and have continued to implement a new MTSS structure and organization.

Daniel Nolen, Principal
Jr/Sr High School
691 Purdy Lane
Morrice, MI 48857

Bethany Skene, Principal
Elementary
111 E. Mason Street
Morrice, MI 48857

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: Morrice Area School is continuing to implement a new Math and ELA curriculum. These can be accessed by contacting the central office.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Data in Reading, Math, Science and Social Studies from the state's M-STEP and MME tests may be found [here](#), AER Combined Report. In addition, Morrice Area School assesses students in kindergarten, first and second grades in Reading using the Developmental Reading Assessment (DRA). K-5 also uses NWEA - Measures of Academic Progress (MAP) summary assessments, and Acadience to determine proficiency in both math and reading.
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: The October 2023 Parent-Teacher Conferences had a participation rate of 89% (198 of 222) by parents meeting with their students' teacher.

Morrice Area Schools has a strong tradition of being a small district while still providing our students an educational program to meet the needs of all learners. Morrice Elementary Teachers and Staff are working hard to support all student achievement. We continue to implement our new Math and ELA curriculum with fidelity and strengthen our MTSS process to ensure we are meeting student's needs in both reading and math.

Sincerely,

Bethany Skene
Elementary Principal

Daniel Nolen, Principal
Jr/Sr High School
691 Purdy Lane
Morrice, MI 48857

Bethany Skene, Principal
Elementary
111 E. Mason Street
Morrice, MI 48857