



Morrice Area Schools

MR. ROBERT POUCH

Superintendent

111 E. Mason Street, Morrice, MI 48857

Annual Education Report (AER) Cover Letter

February 4, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Morrice Jr/Sr High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Daniel Nolen for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

Looking at SAT data from the 2020 -2021 school year, 50% of the students did meet proficiency for Reading & Writing. Morrice Jr/Sr High has had a challenge due in part to COVID-19; the past two years have been a challenge to provide a consistent instructional platform for the students. We are currently supporting grades 7th - 8th with targeted ELA support with trained adults using data to determine the supports each student needs. We are monitoring students' progress as a school a minimum of three times a year, and for students receiving the ELA support, they are progress monitored weekly. The targeted support in connection with student data from progress monitoring allows us to ensure we are helping students close proficiency gaps. We also have implemented Student Assistance Team (SAT) meetings monthly for all grade levels with teachers, counselor, Student Success Coordinator, and administration to review student academics, attendance, and behavior. These monthly meetings with key adults ensure we are monitoring all students so we can support them toward the goal of academic proficiency.

State law requires that we also report additional information on the following:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Junior High Students are placed in the correct grade level based on age and the grade level as stated in the MSDS. High School students are placed in the correct grade level based on MSDS and total credits earned.

Jr/Sr High School
691 Purdy Lane
Morrice, MI 48857

Daniel Nolen
Principal

Elementary
111 E. Mason Street
Morrice, MI 48857

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN: Morrice Area Schools has a new Superintendent, K-12 Principal, School Improvement Facilitator, and Student Success Coordinator. These new people and positions are updating the School Improvement Plan focused on improving student achievement.
3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL: Morrice Area School is in the process of purchasing a new math and ELA curriculum for the 2022-2023 school year.
4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS: Data in Reading, Math, Science and Social Studies from the state's M-STEP and MME tests may be found at <https://bit.ly/3GVH6nb>, AER Combined Report. In addition, Morrice Area School assesses students in grades 7th through 10th in Reading and Math. We use the NWEA - Measures of Academic Progress (MAP) summary assessments to determine proficiency.
5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES: We had 14.98% (197 of 1,315) parent participation in parent-teacher conferences this year. This was down in part due to COVID as all PTC were held remotely.
6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 - a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT): 36 & 38%
 - b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB): Zero
 - c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB): Zero
 - d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT: Zero

Morrice Area Schools has a strong tradition of being a small district while still providing our students an educational program to meet the needs of all learners. Morrice Jr/Sr High Teachers and Staff are working hard to support all students achieve. They have welcomed the new leadership and have begun the work of curriculum mapping to lay the groundwork for us to improve our rigor to improve student achievement. Morrice Jr/Sr High has a bright future because of the dedicated staff and the families who support it.

Sincerely,

Daniel Nolen
Principal