



Morrice Area Schools

Robert Pouch, Superintendent

111 E. Mason Street, Morrice, MI 48857

517-625-3142

January 2024,

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for Morrice Jr/Sr High. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Daniel Nolen for assistance.

The AER is available for you to review electronically by visiting the following website [LINK TO SCHOOL'S ANNUAL EDUCATION REPORT](#), or you may review a copy in the main office at your child's school.

For the 2023-2024 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-2023. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-2022. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-2022. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given any of these labels.

The data from AER for the 2022-2023 school year continue to show that math is the area with the largest potential for growth. We have implemented new Math, ELA, Science, and Social Studies curriculums over the past year and a half and have been meeting regularly to support teachers with the implementation of the new curriculums. We have implemented math support for high school students, and we continue to monitor this intervention. We are continuing with Student Assistance Team (SAT) meetings monthly for all grade levels with teachers and administration to review student academics, attendance, and behavior. These monthly meetings with key adults ensure we are monitoring all students so we can support them toward the goal of academic proficiency. We are currently supporting grades 6th - 8th with targeted ELA support with trained adults using data to determine the support each student needs. We monitor students' progress as a school a minimum of three times a year, and students receiving ELA support are progress monitored weekly.

Daniel Nolen, Principal
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State law requires that we also report additional information on the following:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Junior High Students are placed in the correct grade level based on age and the grade level as stated in the MSDS. High School students are placed in the correct grade level based on MSDS and total credits earned.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Morrice Area Schools has a School Improvement Plan that focuses on academic growth. To facilitate this, we have implemented new MTSS structures and adopted new ELA and Math curriculums.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** Morrice Area Schools does not have a Specialized School.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL:** Morrice Area School is in the middle stages of implementation of a new Math, ELA, Science, and Social Studies curriculum. All of the curriculums can be accessed by contacting the central office.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Data in Reading, Math, Science, and Social Studies from the state’s M-STEP and MME tests may be found at [HERE](#), AER Combined Report. In addition, Morrice Area School assesses students in grades 7th through 11th in Reading and Math. We use the NWEA - Measures of Academic Progress (MAP) summary assessments to determine proficiency.
6. **IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** We had 32% parent participation in parent-teacher conferences this year.
7. **FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:**
 - a. **THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT):** 33 & 12%
 - b. **THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB):** Ten
 - c. **THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB):** 1 & 2%
 - d. **THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:** 0 & 0%

Morrice Area Schools are dedicated to providing our students with educational programs that meet all their needs. We offer Dual Enrollment, CTE, and Early college, as well as AP courses. Morrice Jr/Sr High has a staff that works hard to support our students and create an academically rigorous program. They continue to support the goals of curriculum mapping and curriculum implementation to ensure our students are prepared for the next chapter after graduation.

Sincerely,

Daniel Nolen
Principal