

Annual Education Report Morrice Area Schools (78060)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2018-19	45.1%	45,457	48.6%	17	17.1%	6	31.4%	11	14.3%	5	37.1%	13
ELA	3rd Grade Content	All Students	2020-21	42.8%	31,066	30.8%	12	10.3%	4	20.5%	8	30.8%	12	38.5%	15
ELA	3rd Grade Content	Hispanic of Any Race	2020-21	31.1%	1,693	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2018-19	53.1%	34,149	48.6%	17	17.1%	6	31.4%	11	14.3%	5	37.1%	13
ELA	3rd Grade Content	White	2020-21	48.1%	25,066	32.4%	12	10.8%	4	21.6%	8	32.4%	12	35.1%	13
ELA	3rd Grade Content	Female	2018-19	48.3%	23,876	50%	9	50%	4	50%	5	50%	<3	50%	3
ELA	3rd Grade Content	Female	2020-21	45.5%	16,164	38.1%	8	20%	3	*	5	33.3%	7	28.6%	6
ELA	3rd Grade Content	Male	2018-19	42.0%	21,581	38.1%	8	20%	<3	*	*	20%	3	*	10
ELA	3rd Grade Content	Male	2020-21	40.3%	14,902	22.2%	4	20%	<3	20%	*	27.8%	5	50.0%	9
ELA	3rd Grade Content	Economically Disadvantaged	2018-19	31.3%	17,711	30.0%	6	20%	3	20%	3	25.0%	5	45.0%	9
ELA	3rd Grade Content	Economically Disadvantaged	2020-21	27.6%	10,241	31.8%	7	20%	3	20%	4	31.8%	7	36.4%	8

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ELA	3rd Grade Content	Students With Disabilities	2018-19	19.5%	2,328	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2020-21	17.5%	1,578	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2018-19	23.4%	489	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2020-21	19.3%	205	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2018-19	22.7%	140	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Foster Care	2020-21	20.8%	72	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2018-19	45.8%	46,892	36.2%	17	14.9%	7	21.3%	10	17.0%	8	46.8%	22
ELA	4th Grade Content	All Students	2020-21	44.2%	32,274	47.1%	16	17.6%	6	29.4%	10	26.5%	9	26.5%	9
ELA	4th Grade Content	Hispanic of Any Race	2020-21	32.9%	1,848	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2018-19	43.4%	2,046	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2018-19	53.4%	35,331	37.0%	17	15.2%	7	21.7%	10	17.4%	8	45.7%	21

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ELA	4th Grade Content	White	2020-21	49.4%	25,863	48.5%	16	18.2%	6	30.3%	10	24.2%	8	27.3%	9
ELA	4th Grade Content	Female	2018-19	48.8%	24,513	25.9%	7	20%	3	20%	4	20%	4	*	16
ELA	4th Grade Content	Female	2020-21	46.0%	16,315	47.1%	8	20%	<3	*	*	*	6	20%	3
ELA	4th Grade Content	Male	2018-19	42.9%	22,379	50.0%	10	20%	4	*	6	20%	4	*	6
ELA	4th Grade Content	Male	2020-21	42.6%	15,959	47.1%	8	23.5%	4	23.5%	4	20%	3	*	6
ELA	4th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,865	24.0%	6	20%	3	20%	3	20%	3	*	16
ELA	4th Grade Content	Economically Disadvantaged	2020-21	28.9%	10,613	23.5%	4	20%	<3	*	*	35.3%	6	41.2%	7
ELA	4th Grade Content	Students With Disabilities	2018-19	17.5%	2,130	50%	4	50%	<3	50%	*	50%	<3	50%	7
ELA	4th Grade Content	Students With Disabilities	2020-21	15.7%	1,431	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2018-19	21.8%	436	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2020-21	18.9%	197	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Foster Care	2018-19	18.9%	102	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2018-19	46.2%	48,528	60.7%	17	20%	5	*	12	*	6	20%	5
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	28.0%	7	20%	3	20%	4	20%	4	*	14
ELA	5th Grade Content	American Indian or Alaska Native	2018-19	35.2%	220	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2018-19	35.7%	3,119	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2018-19	43.5%	2,088	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2018-19	53.3%	36,534	60.9%	14	20%	4	*	10	*	5	20%	4
ELA	5th Grade Content	White	2020-21	48.4%	25,033	28.0%	7	20%	3	20%	4	20%	4	*	14
ELA	5th Grade Content	Female	2018-19	50.2%	25,866	50%	9	50%	<3	50%	*	50%	<3	50%	1
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	50%	3	50%	<3	50%	<3	50%	3	50%	5
ELA	5th Grade Content	Male	2018-19	42.3%	22,662	50.0%	8	20%	3	*	5	25.0%	4	25.0%	4
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	50%	4	50%	<3	50%	*	50%	<3	50%	9

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ELA	5th Grade Content	Economically Disadvantaged	2018-19	31.6%	17,978	60.0%	12	20%	<3	*	*	*	5	20%	3
ELA	5th Grade Content	Economically Disadvantaged	2020-21	28.5%	10,326	20%	3	20%	<3	20%	<3	20%	<3	*	11
ELA	5th Grade Content	Students With Disabilities	2018-19	15.0%	1,885	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2020-21	13.0%	1,138	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2018-19	24.1%	480	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2018-19	20.8%	106	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2020-21	22.2%	72	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2018-19	41.7%	45,474	32.3%	10	10%	<3	*	*	29.0%	9	38.7%	12
ELA	6th Grade Content	All Students	2020-21	38.6%	27,217	32.5%	13	10%	3	*	10	20.0%	8	47.5%	19

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ELA	6th Grade Content	Hispanic of Any Race	2018-19	31.0%	2,806	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2018-19	48.3%	34,676	30.0%	9	20%	<3	*	*	30.0%	9	40.0%	12
ELA	6th Grade Content	White	2020-21	42.6%	21,749	32.5%	13	10%	3	*	10	20.0%	8	47.5%	19
ELA	6th Grade Content	Female	2018-19	45.8%	24,449	35.3%	6	20%	<3	*	*	29.4%	5	35.3%	6
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	33.3%	6	20%	<3	*	*	20%	3	*	9
ELA	6th Grade Content	Male	2018-19	37.8%	21,025	50%	4	50%	<3	50%	*	50%	4	50%	6
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	31.8%	7	20%	<3	*	*	22.7%	5	45.5%	10
ELA	6th Grade Content	Economically Disadvantaged	2018-19	27.6%	15,959	41.2%	7	20%	<3	*	*	23.5%	4	35.3%	6
ELA	6th Grade Content	Economically Disadvantaged	2020-21	24.0%	8,196	38.1%	8	20%	3	*	5	20%	<3	*	12
ELA	6th Grade Content	Students With Disabilities	2018-19	11.2%	1,386	*	*	*	*	*	*	*	*	*	*

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ELA	6th Grade Content	Students With Disabilities	2020-21	9.7%	779	50%	3	50%	<3	50%	*	50%	<3	50%	10
ELA	6th Grade Content	Homeless	2018-19	20.8%	415	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2018-19	21.5%	100	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2018-19	42.7%	46,586	34.4%	11	10%	<3	*	*	15.6%	5	50.0%	16
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	50%	6	50%	<3	50%	*	50%	4	50%	4
ELA	7th Grade Content	American Indian or Alaska Native	2018-19	35.8%	246	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Two or More Races	2018-19	39.7%	1,815	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2018-19	49.0%	35,426	33.3%	10	20%	<3	*	*	20%	5	*	15
ELA	7th Grade Content	White	2020-21	44.5%	22,979	50%	6	50%	<3	50%	*	50%	4	50%	3

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ELA	7th Grade Content	Female	2018-19	47.9%	25,754	50%	7	50%	<3	50%	*	50%	<3	50%	5
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Male	2018-19	37.7%	20,832	22.2%	4	20%	<3	*	*	20%	3	*	11
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2018-19	28.1%	15,728	23.5%	4	20%	<3	*	*	23.5%	4	52.9%	9
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2018-19	10.9%	1,304	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2018-19	20.3%	368	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2018-19	46.7%	47,210	25.7%	9	10%	3	*	6	40.0%	14	34.3%	12
Mathematics	3rd Grade Content	All Students	2020-21	42.3%	30,590	25.6%	10	15.4%	6	10.3%	4	51.3%	20	23.1%	9

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Mathematics	3rd Grade Content	Hispanic of Any Race	2020-21	28.3%	1,539	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2018-19	54.8%	35,297	25.7%	9	10%	3	*	6	40.0%	14	34.3%	12
Mathematics	3rd Grade Content	White	2020-21	47.9%	24,910	27.0%	10	16.2%	6	10.8%	4	51.4%	19	21.6%	8
Mathematics	3rd Grade Content	Female	2018-19	44.3%	21,930	50%	<3	50%	<3	50%	<3	*	9	*	3
Mathematics	3rd Grade Content	Female	2020-21	38.9%	13,785	20%	4	20%	*	20%	<3	*	14	20%	3
Mathematics	3rd Grade Content	Male	2018-19	49.1%	25,280	33.3%	7	20%	3	20%	4	23.8%	5	42.9%	9
Mathematics	3rd Grade Content	Male	2020-21	45.6%	16,805	33.3%	6	20%	3	20%	3	33.3%	6	33.3%	6
Mathematics	3rd Grade Content	Economically Disadvantaged	2018-19	32.6%	18,495	20%	3	20%	<3	20%	<3	*	8	*	9
Mathematics	3rd Grade Content	Economically Disadvantaged	2020-21	25.8%	9,511	27.3%	6	20%	*	20%	<3	50.0%	11	22.7%	5
Mathematics	3rd Grade Content	Students With Disabilities	2018-19	20.9%	2,504	*	*	*	*	*	*	*	*	*	*

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Mathematics	3rd Grade Content	Students With Disabilities	2020-21	19.1%	1,711	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2018-19	22.4%	469	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2020-21	15.4%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2018-19	24.5%	152	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Foster Care	2020-21	18.0%	62	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2018-19	41.8%	42,898	21.3%	10	10%	<3	*	*	40.4%	19	38.3%	18
Mathematics	4th Grade Content	All Students	2020-21	36.5%	26,524	32.4%	11	10%	3	*	8	35.3%	12	32.4%	11
Mathematics	4th Grade Content	Hispanic of Any Race	2020-21	23.9%	1,340	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2018-19	38.1%	1,795	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2018-19	49.6%	32,851	21.7%	10	10%	<3	*	*	41.3%	19	37.0%	17
Mathematics	4th Grade Content	White	2020-21	41.5%	21,680	33.3%	11	10%	3	*	8	33.3%	11	33.3%	11
Mathematics	4th Grade Content	Female	2018-19	39.0%	19,618	20%	3	20%	<3	20%	*	*	12	*	12

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Mathematics	4th Grade Content	Female	2020-21	32.4%	11,434	29.4%	5	20%	<3	*	*	35.3%	6	35.3%	6
Mathematics	4th Grade Content	Male	2018-19	44.5%	23,280	35.0%	7	20%	<3	*	*	35.0%	7	30.0%	6
Mathematics	4th Grade Content	Male	2020-21	40.4%	15,090	35.3%	6	20%	<3	*	*	35.3%	6	29.4%	5
Mathematics	4th Grade Content	Economically Disadvantaged	2018-19	27.0%	15,316	20%	5	20%	<3	20%	*	*	8	*	12
Mathematics	4th Grade Content	Economically Disadvantaged	2020-21	20.7%	7,547	20%	3	20%	<3	20%	*	*	6	*	8
Mathematics	4th Grade Content	Students With Disabilities	2018-19	16.0%	1,955	50%	<3	50%	<3	50%	<3	*	3	*	7
Mathematics	4th Grade Content	Students With Disabilities	2020-21	13.5%	1,222	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2018-19	17.5%	352	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2020-21	13.2%	138	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Foster Care	2018-19	15.7%	85	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2018-19	34.8%	36,649	28.6%	8	20%	4	20%	4	28.6%	8	42.9%	12

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Mathematics	5th Grade Content	All Students	2020-21	29.6%	21,274	20%	3	20%	<3	20%	<3	20%	5	*	17
Mathematics	5th Grade Content	American Indian or Alaska Native	2018-19	26.0%	163	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2018-19	22.6%	1,992	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2018-19	30.7%	1,473	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2018-19	41.6%	28,567	26.1%	6	20%	3	20%	3	30.4%	7	43.5%	10
Mathematics	5th Grade Content	White	2020-21	33.8%	17,393	20%	3	20%	<3	20%	<3	20%	5	*	17
Mathematics	5th Grade Content	Female	2018-19	31.7%	16,346	50%	3	50%	<3	50%	<3	50%	<3	50%	7
Mathematics	5th Grade Content	Female	2020-21	25.2%	8,880	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Mathematics	5th Grade Content	Male	2018-19	37.8%	20,303	31.3%	5	20%	*	20%	<3	37.5%	6	31.3%	5
Mathematics	5th Grade Content	Male	2020-21	33.8%	12,394	50%	3	50%	<3	50%	<3	50%	3	50%	8
Mathematics	5th Grade Content	Economically Disadvantaged	2018-19	20.2%	11,502	20%	4	20%	<3	20%	*	*	6	*	10

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Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	15.5%	5,557	20%	<3	20%	<3	20%	<3	*	4	*	12
Mathematics	5th Grade Content	Students With Disabilities	2018-19	10.3%	1,300	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2020-21	8.4%	728	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2018-19	12.4%	248	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2018-19	11.1%	57	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2020-21	11.2%	35	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2018-19	35.1%	38,321	22.6%	7	10%	<3	*	*	48.4%	15	29.0%	9
Mathematics	6th Grade Content	All Students	2020-21	28.6%	20,103	10%	4	10%	<3	10%	<3	*	16	*	20
Mathematics	6th Grade Content	Hispanic of Any Race	2018-19	22.3%	2,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2018-19	42.1%	30,300	20%	6	20%	<3	20%	*	*	15	*	9

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	White	2020-21	32.4%	16,474	10%	4	10%	<3	10%	<3	*	16	*	20
Mathematics	6th Grade Content	Female	2018-19	33.4%	17,856	23.5%	4	20%	<3	20%	*	35.3%	6	41.2%	7
Mathematics	6th Grade Content	Female	2020-21	26.0%	8,929	20%	<3	20%	<3	20%	<3	*	9	*	9
Mathematics	6th Grade Content	Male	2018-19	36.7%	20,465	50%	3	50%	<3	50%	<3	50%	*	50%	2
Mathematics	6th Grade Content	Male	2020-21	31.2%	11,174	20%	4	20%	<3	20%	<3	*	7	*	11
Mathematics	6th Grade Content	Economically Disadvantaged	2018-19	20.1%	11,622	20%	<3	20%	<3	20%	<3	*	8	*	7
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	14.3%	4,846	20%	4	20%	<3	20%	<3	*	5	*	12
Mathematics	6th Grade Content	Students With Disabilities	2018-19	8.3%	1,028	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2020-21	6.0%	481	50%	<3	50%	<3	50%	<3	<3	<3	*	11
Mathematics	6th Grade Content	Homeless	2018-19	13.1%	262	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2018-19	13.3%	62	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2018-19	35.7%	38,988	25.0%	8	10%	<3	*	*	25.0%	8	50.0%	16
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	50%	3	50%	<3	50%	*	50%	6	50%	5
Mathematics	7th Grade Content	American Indian or Alaska Native	2018-19	27.6%	190	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2018-19	30.0%	1,373	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2018-19	42.5%	30,741	26.7%	8	20%	<3	*	*	23.3%	7	50.0%	15
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	50%	3	50%	<3	50%	*	50%	6	50%	4
Mathematics	7th Grade Content	Female	2018-19	34.2%	18,415	50%	5	50%	<3	50%	*	50%	5	50%	4
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Male	2018-19	37.2%	20,573	20%	3	20%	<3	20%	*	20%	3	*	12
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Economically Disadvantaged	2018-19	20.3%	11,374	20%	<3	20%	<3	20%	<3	*	5	*	10
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2018-19	7.9%	938	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2018-19	12.9%	235	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	20%	3	20%	<3	20%	*	*	13	*	8
Science	5th Grade Content	White	2020-21	32.5%	16,483	20%	3	20%	<3	20%	*	*	13	*	8
Science	5th Grade Content	Female	2020-21	27.5%	9,500	50%	<3	50%	<3	50%	<3	*	6	*	4
Science	5th Grade Content	Male	2020-21	29.6%	10,619	50%	<3	50%	<3	50%	<3	*	7	*	4
Science	5th Grade Content	Economically Disadvantaged	2020-21	16.5%	5,761	50%	<3	50%	<3	50%	<3	*	8	*	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2020-21	8.8%	748	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2020-21	10.6%	32	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	20%	4	20%	<3	20%	*	*	15	*	6
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2020-21	25.3%	13,357	20%	3	20%	<3	20%	*	*	15	*	6
Science	8th Grade Content	Female	2020-21	21.4%	7,489	50%	<3	50%	<3	50%	<3	*	10	*	3
Science	8th Grade Content	Male	2020-21	23.7%	8,780	50%	<3	50%	<3	50%	<3	*	5	*	3
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	50%	<3	50%	<3	50%	<3	*	7	*	3
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2020-21	15.5%	8,811	20%	<3	20%	<3	20%	<3	*	8	*	20

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	Two or More Races	2020-21	13.9%	250	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2020-21	16.9%	7,499	20%	<3	20%	<3	20%	<3	*	7	*	20
Science	11th Grade Content	Female	2020-21	12.9%	3,611	50%	<3	50%	<3	50%	<3	*	4	*	9
Science	11th Grade Content	Male	2020-21	18.0%	5,200	50%	<3	50%	<3	50%	<3	*	4	*	11
Science	11th Grade Content	Economically Disadvantaged	2020-21	7.9%	1,643	50%	<3	50%	<3	50%	<3	<3	<3	*	9
Science	11th Grade Content	Students With Disabilities	2020-21	2.8%	130	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2020-21	4.4%	23	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2018-19	17.4%	18,265	20%	4	20%	<3	20%	*	*	19	20%	5
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	20%	<3	20%	<3	20%	<3	*	10	*	13

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	American Indian or Alaska Native	2018-19	12.1%	76	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2018-19	8.8%	776	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2018-19	14.6%	698	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2018-19	21.5%	14,719	20%	4	20%	<3	20%	*	*	15	20%	4
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	20%	<3	20%	<3	20%	<3	*	10	*	13
Social Studies	5th Grade Content	Female	2018-19	15.3%	7,868	50%	<3	50%	<3	50%	<3	*	7	*	4
Social Studies	5th Grade Content	Female	2020-21	13.4%	4,686	50%	<3	50%	<3	50%	<3	*	3	*	7
Social Studies	5th Grade Content	Male	2018-19	19.4%	10,397	20%	3	20%	<3	20%	*	*	*	20%	1
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	50%	<3	50%	<3	50%	<3	*	7	*	6
Social Studies	5th Grade Content	Economically Disadvantaged	2018-19	8.1%	4,614	20%	<3	20%	<3	20%	<3	*	14	*	5
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	7.0%	2,478	50%	<3	50%	<3	50%	<3	*	5	*	10

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2018-19	5.0%	632	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2020-21	4.2%	357	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2018-19	4.5%	89	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2018-19	4.9%	25	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2020-21	2.8%	<10	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2018-19	28.0%	30,225	14.7%	5	10%	<3	*	*	41.2%	14	44.1%	15
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	20%	3	20%	<3	20%	*	*	11	*	11
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2018-19	33.6%	24,258	14.7%	5	10%	<3	*	*	41.2%	14	44.1%	15
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	20%	<3	20%	<3	20%	<3	*	11	*	11
Social Studies	8th Grade Content	Female	2018-19	25.4%	13,449	26.3%	5	20%	<3	*	*	52.6%	10	21.1%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	50%	<3	50%	<3	50%	<3	*	5	*	8
Social Studies	8th Grade Content	Male	2018-19	30.6%	16,776	50%	<3	50%	<3	50%	<3	*	4	*	11
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	50%	<3	50%	<3	50%	<3	*	6	*	3
Social Studies	8th Grade Content	Economically Disadvantaged	2018-19	14.7%	7,829	20%	<3	20%	<3	20%	<3	*	8	*	12
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	50%	<3	50%	<3	50%	<3	*	3	*	6
Social Studies	8th Grade Content	Students With Disabilities	2018-19	7.0%	829	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2018-19	10.1%	170	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2018-19	6.6%	29	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2018-19	46.6%	47,628	36.7%	18	10%	3	*	15	49.0%	24	14.3%	7

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	All Students	2020-21	43.7%	24,724	20%	5	20%	<3	20%	*	*	14	*	10
Social Studies	11th Grade Content	Asian	2018-19	64.6%	2,559	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2018-19	46.1%	1,415	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Two or More Races	2020-21	41.6%	740	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2018-19	52.6%	37,949	37.0%	17	10%	3	*	14	47.8%	22	15.2%	7
Social Studies	11th Grade Content	White	2020-21	46.7%	20,634	20%	5	20%	<3	20%	*	*	13	*	10
Social Studies	11th Grade Content	Female	2018-19	44.1%	22,547	27.3%	6	20%	<3	*	*	*	13	20%	3
Social Studies	11th Grade Content	Female	2020-21	40.6%	11,333	50%	<3	50%	<3	50%	<3	*	9	*	3
Social Studies	11th Grade Content	Male	2018-19	49.1%	25,081	44.4%	12	20%	<3	*	*	*	11	20%	4
Social Studies	11th Grade Content	Male	2020-21	46.6%	13,391	50%	3	50%	<3	50%	*	50%	5	50%	7

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Economically Disadvantaged	2018-19	30.6%	13,131	30.0%	6	20%	<3	*	*	45.0%	9	25.0%	5
Social Studies	11th Grade Content	Economically Disadvantaged	2020-21	29.1%	5,992	50%	<3	50%	<3	50%	<3	*	5	*	5
Social Studies	11th Grade Content	Students With Disabilities	2018-19	16.1%	1,512	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2020-21	13.3%	621	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2018-19	24.5%	332	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2020-21	23.1%	122	*	*	*	*	*	*	*	*	*	*

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PSAT

Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2018-19	61.9%	66,575	55.9%	19	26.5%	9	29.4%	10	14.7%	5	29.4%	10
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	69.6%	16	43.5%	10	26.1%	6	13.0%	3	17.4%	4
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2018-19	69.2%	49,851	55.9%	19	26.5%	9	29.4%	10	14.7%	5	29.4%	10
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	68.2%	15	40.9%	9	27.3%	6	13.6%	3	18.2%	4
English (EBRW)	8th Grade Content	Female	2018-19	68.3%	36,099	73.7%	14	47.4%	9	26.3%	5	15.8%	*	10.5%	2
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	69.2%	9	38.5%	5	30.8%	4	15.4%	<3	15.4%	2
English (EBRW)	8th Grade Content	Male	2018-19	55.8%	30,476	33.3%	5	<5%	<3	*	*	13.3%	<3	53.3%	8
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	70.0%	7	50.0%	*	20.0%	<3	10.0%	<3	20.0%	2
English (EBRW)	8th Grade Content	Economically Disadvantaged	2018-19	46.7%	24,818	45.5%	10	18.2%	4	27.3%	6	18.2%	4	36.4%	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	60.0%	6	20.0%	<3	40.0%	*	30.0%	*	10.0%	1

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Subject	Grade	Student Group	School Year	State Percent Proficient	State Number Proficient	District Percent Proficient	District Number Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Students With Disabilities	2018-19	14.1%	1,652	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2020-21	13.8%	1,071	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Homeless	2018-19	39.0%	646	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2018-19	30.7%	133	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2018-19	41.4%	44,565	26.5%	9	5.9%	<3	20.6%	*	38.2%	13	35.3%	12
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	26.1%	6	<5%	<3	*	*	52.2%	12	21.7%	5
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2018-19	48.9%	35,213	26.5%	9	5.9%	<3	20.6%	*	38.2%	13	35.3%	12
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	22.7%	5	<5%	<3	*	*	54.5%	12	22.7%	5
Mathematics	8th Grade Content	Female	2018-19	42.2%	22,339	42.1%	8	10.5%	<3	31.6%	*	47.4%	*	10.5%	2
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	15.4%	<3	<5%	<3	*	<3	*	7	*	4
Mathematics	8th Grade Content	Male	2018-19	40.6%	22,226	6.7%	<3	<5%	<3	*	<3	*	4	*	10

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	40.0%	4	10.0%	<3	30.0%	*	50.0%	*	10.0%	1
Mathematics	8th Grade Content	Economically Disadvantaged	2018-19	24.5%	13,048	13.6%	3	<5%	<3	*	<3	45.5%	10	40.9%	9
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	10.0%	<3	<5%	<3	*	<3	*	5	*	4
Mathematics	8th Grade Content	Students With Disabilities	2018-19	6.9%	804	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2020-21	6.8%	526	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2018-19	16.5%	275	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2018-19	9.2%	40	*	*	*	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2018-19	Total Score	All Students	919.2	N/A	9	18.4%	40	81.6%	49
Morrice Area Schools	2020-21	Total Score	All Students	915.5	N/A	4	10%	36	90%	40
Morrice Area Schools	2018-19	Total Score	Asian	*	N/A	*	*	*	*	<10
Morrice Area Schools	2020-21	Total Score	Hispanic of Any Race	*	N/A	*	*	*	*	<10
Morrice Area Schools	2018-19	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Morrice Area Schools	2020-21	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Morrice Area Schools	2018-19	Total Score	White	920.0	N/A	9	19.6%	37	80.4%	46
Morrice Area Schools	2020-21	Total Score	White	899.2	N/A	<3	10%	*	90%	36
Morrice Area Schools	2018-19	Total Score	Female	947.3	N/A	5	22.7%	17	77.3%	22
Morrice Area Schools	2020-21	Total Score	Female	951.4	N/A	<3	20%	*	80%	21
Morrice Area Schools	2018-19	Total Score	Male	896.3	N/A	4	20%	23	80%	27
Morrice Area Schools	2020-21	Total Score	Male	875.8	N/A	<3	20%	*	80%	19
Morrice Area Schools	2018-19	Total Score	Economically Disadvantaged	855.0	N/A	3	20%	17	80%	20
Morrice Area Schools	2020-21	Total Score	Economically Disadvantaged	901.4	N/A	<3	50%	*	50%	14

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2018-19	Total Score	Not Economically Disadvantaged	963.4	N/A	6	20.7%	23	79.3%	29
Morrice Area Schools	2020-21	Total Score	Not Economically Disadvantaged	923.1	N/A	3	20%	23	80%	26
Morrice Area Schools	2018-19	Total Score	Not English Learners	919.2	N/A	9	18.4%	40	81.6%	49
Morrice Area Schools	2020-21	Total Score	Not English Learners	915.5	N/A	4	10%	36	90%	40
Morrice Area Schools	2018-19	Total Score	Not Migrant	919.2	N/A	9	18.4%	40	81.6%	49
Morrice Area Schools	2020-21	Total Score	Not Migrant	915.5	N/A	4	10%	36	90%	40
Morrice Area Schools	2018-19	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Morrice Area Schools	2020-21	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Morrice Area Schools	2018-19	Total Score	Students Without Disabilities	941.2	N/A	9	21.4%	33	78.6%	42
Morrice Area Schools	2020-21	Total Score	Students Without Disabilities	956.8	N/A	4	12.9%	27	87.1%	31
Morrice Area Schools	2018-19	Total Score	Homeless	*	N/A	*	*	*	*	<10
Morrice Area Schools	2020-21	Total Score	Homeless	*	N/A	*	*	*	*	<10
Morrice Area Schools	2018-19	Total Score	Not Homeless	923.8	N/A	9	18.8%	39	81.3%	48

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2020-21	Total Score	Not Homeless	916.6	N/A	4	10.5%	34	89.5%	38
Morrice Area Schools	2018-19	Total Score	Not Foster Care	919.2	N/A	9	18.4%	40	81.6%	49
Morrice Area Schools	2020-21	Total Score	Not Foster Care	915.5	N/A	4	10%	36	90%	40
Morrice Area Schools	2018-19	Total Score	Not Military Connected	919.2	N/A	9	18.4%	40	81.6%	49
Morrice Area Schools	2020-21	Total Score	Not Military Connected	915.5	N/A	4	10%	36	90%	40
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	All Students	476.7	480	21	42.9%	28	57.1%	49
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	All Students	466.8	480	20	50.0%	20	50.0%	40
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	<10
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Hispanic of Any Race	*	480	*	*	*	*	<10
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	White	479.6	480	21	45.7%	25	54.3%	46

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	White	460.3	480	17	47.2%	19	52.8%	36
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Female	493.2	480	11	50.0%	11	50.0%	22
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Female	495.7	480	14	66.7%	7	33.3%	21
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Male	463.3	480	10	37.0%	17	63.0%	27
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Male	434.7	480	6	31.6%	13	68.4%	19
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Economically Disadvantaged	444.0	480	6	30.0%	14	70.0%	20
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Economically Disadvantaged	465.7	480	6	50%	8	50%	14
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Not Economically Disadvantaged	499.3	480	15	51.7%	14	48.3%	29
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Not Economically Disadvantaged	467.3	480	14	53.8%	12	46.2%	26
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Not English Learners	476.7	480	21	42.9%	28	57.1%	49
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Not English Learners	466.8	480	20	50.0%	20	50.0%	40

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Not Migrant	476.7	480	21	42.9%	28	57.1%	49
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Not Migrant	466.8	480	20	50.0%	20	50.0%	40
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Students Without Disabilities	491.0	480	21	50.0%	21	50.0%	42
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Students Without Disabilities	488.4	480	19	61.3%	12	38.7%	31
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Not Homeless	478.5	480	21	43.8%	27	56.3%	48
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Not Homeless	468.2	480	19	50.0%	19	50.0%	38
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Not Foster Care	476.7	480	21	42.9%	28	57.1%	49

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Not Foster Care	466.8	480	20	50.0%	20	50.0%	40
Morrice Area Schools	2018-19	Evidence-Based Reading and Writing	Not Military Connected	476.7	480	21	42.9%	28	57.1%	49
Morrice Area Schools	2020-21	Evidence-Based Reading and Writing	Not Military Connected	466.8	480	20	50.0%	20	50.0%	40
Morrice Area Schools	2018-19	Mathematics	All Students	442.4	530	10	20.4%	39	79.6%	49
Morrice Area Schools	2020-21	Mathematics	All Students	448.8	530	4	10%	36	90%	40
Morrice Area Schools	2018-19	Mathematics	Asian	*	530	*	*	*	*	<10
Morrice Area Schools	2020-21	Mathematics	Hispanic of Any Race	*	530	*	*	*	*	<10
Morrice Area Schools	2018-19	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Morrice Area Schools	2020-21	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Morrice Area Schools	2018-19	Mathematics	White	440.4	530	9	19.6%	37	80.4%	46
Morrice Area Schools	2020-21	Mathematics	White	438.9	530	<3	10%	*	90%	36
Morrice Area Schools	2018-19	Mathematics	Female	454.1	530	5	22.7%	17	77.3%	22
Morrice Area Schools	2020-21	Mathematics	Female	455.7	530	<3	20%	*	80%	21

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2018-19	Mathematics	Male	433.0	530	5	20%	22	80%	27
Morrice Area Schools	2020-21	Mathematics	Male	441.1	530	<3	20%	*	80%	19
Morrice Area Schools	2018-19	Mathematics	Economically Disadvantaged	411.0	530	4	20%	16	80%	20
Morrice Area Schools	2020-21	Mathematics	Economically Disadvantaged	435.7	530	<3	50%	*	50%	14
Morrice Area Schools	2018-19	Mathematics	Not Economically Disadvantaged	464.1	530	6	20.7%	23	79.3%	29
Morrice Area Schools	2020-21	Mathematics	Not Economically Disadvantaged	455.8	530	3	20%	23	80%	26
Morrice Area Schools	2018-19	Mathematics	Not English Learners	442.4	530	10	20.4%	39	79.6%	49
Morrice Area Schools	2020-21	Mathematics	Not English Learners	448.8	530	4	10%	36	90%	40
Morrice Area Schools	2018-19	Mathematics	Not Migrant	442.4	530	10	20.4%	39	79.6%	49
Morrice Area Schools	2020-21	Mathematics	Not Migrant	448.8	530	4	10%	36	90%	40
Morrice Area Schools	2018-19	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Morrice Area Schools	2020-21	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Morrice Area Schools	2018-19	Mathematics	Students Without Disabilities	450.2	530	10	23.8%	32	76.2%	42

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2020-21	Mathematics	Students Without Disabilities	468.4	530	4	12.9%	27	87.1%	31
Morrice Area Schools	2018-19	Mathematics	Homeless	*	530	*	*	*	*	<10
Morrice Area Schools	2020-21	Mathematics	Homeless	*	530	*	*	*	*	<10
Morrice Area Schools	2018-19	Mathematics	Not Homeless	445.2	530	10	20.8%	38	79.2%	48
Morrice Area Schools	2020-21	Mathematics	Not Homeless	448.4	530	4	10.5%	34	89.5%	38
Morrice Area Schools	2018-19	Mathematics	Not Foster Care	442.4	530	10	20.4%	39	79.6%	49
Morrice Area Schools	2020-21	Mathematics	Not Foster Care	448.8	530	4	10%	36	90%	40
Morrice Area Schools	2018-19	Mathematics	Not Military Connected	442.4	530	10	20.4%	39	79.6%	49
Morrice Area Schools	2020-21	Mathematics	Not Military Connected	448.8	530	4	10%	36	90%	40

Annual Education Report Morrice Area Schools (78060)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2020-21	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	215	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	112	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	224	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	53	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	171	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	218	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	221	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2020-21	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	215	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	112	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	111	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	224	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	218	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	221	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	224	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	All Students	2020-21	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	78	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	80	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	16	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2020-21	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	77	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	79	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	40	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	17	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	77	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	79	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	80	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2016)	Most Recent Results (2020)	Interim Objective (2020)	Interim Objective (2021)	Long-Term Target (2025)
All Students	79.79%	89.29%	86.30%	87.93%	94.44%
Asian	90.77%	<10	92.40%	92.81%	94.44%
Two or More Races	74.74%	<10	83.50%	85.69%	94.44%
White	83.48%	90.74%	88.35%	89.57%	94.44%
Economically Disadvantaged	67.48%	83.33%	79.46%	82.46%	94.44%
Students With Disabilities	57.12%	<10	73.71%	77.86%	94.44%

Annual Education Report Morrice Area Schools (78060)

Accountability Details Attendance Data

Student Group	Statewide	District
All Students	80.07%	N/A

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	31.40	7.00	22.3%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	16.99	3.49	20.5%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	14.41	3.51	24.4%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	2.50	2.00	80.0%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	31.40	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	16.99	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	14.41	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

Annual Education Report Morrice Area Schools (78060)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	31.40	1.00	3.2%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	16.99	1.00	5.9%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	14.41	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	41	29	7
Male	51	22	40	30	8
Female	49	25	42	28	5
Eligible	51	36	44	18	2
Not Eligible	49	12	37	40	11
Info not available	‡	‡	‡	‡	‡
White	65	15	41	36	8
Black or African American	17	51	39	9	1
Hispanic	9	34	45	17	4
Asian	3	9	32	37	22
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	29	42	22	7
Students With Disabilities	11	60	29	10	1
Students Without Disabilities	89	19	42	31	7
English Language Learners	10	37	46	14	2
Not English Language Learners	90	22	40	31	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	32	68	31	9	
Male	51	33	67	31	10
Female	49	31	69	31	7
Eligible	4	48	52	16	3
Not Eligible	55	19	81	43	13
Info not available	‡	‡	‡	‡	‡
White	70	25	75	37	11
Black or African American	15	64	36	9	1
Hispanic	8	41	59	16	2
Asian	3	14	86	52	21
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	39	61	24	4
Students With Disabilities	10	75	25	5	0
Students Without Disabilities	90	27	73	34	9
English Language Learners	6	60	40	8	1
Not English Language Learners	94	30	70	32	9

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	64	32	7
Male	51	40	60	28	6
Female	49	32	68	36	9
Eligible	53	49	51	20	3
Not Eligible	47	21	79	45	13
Info not available	‡	‡	‡	‡	‡
White	65	29	71	37	9
Black or African American	18	58	42	15	2
Hispanic	9	50	50	18	2
Asian	3	18	82	44	15
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	33	67	35	8
Students With Disabilities	10	74	26	10	1
Students Without Disabilities	90	31	69	34	8
English Language Learner	11	57	43	14	3
Not English Language Learner	89	33	67	34	8

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	27	73	31	3
Male	51	32	68	26	2
Female	49	21	79	37	3
Eligible	47	39	61	19	1
Not Eligible	52	15	85	43	4
Info not available	‡	‡	‡	‡	‡
White	70	22	78	35	3
Black or African American	15	48	52	12	0
Hispanic	8	36	64	22	1
Asian	3	14	86	56	6
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	23	77	40	5
Students With Disabilities	11	71	29	5	0
Students Without Disabilities	89	21	79	35	3
English Language Learner	6	57	43	6	0
Not English Language Learner	94	25	75	33	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

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Annual Education Report Morrice Area Schools (78060)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	86.9	2.25	97	0.97
	Reading	85.4	2.57	98	1.04
8	Math	81.9	2.48	95	1.79
	Reading	83.3	2.41	91	3.97

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Morrice Area Schools (78060)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display