

Annual Education Report Morrice Area Schools (78060) M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | All Students | 2017-18 | 44.4% | 45,377 | 34.0% | 16 | 17.0% | 8 | 17.0% | 8 | 29.8% | 14 | 36.2% | 17 |
| ELA | 3rd Grade Content | All Students | 2018-19 | 45.1% | 45,457 | 48.6% | 17 | 17.1% | 6 | 31.4% | 11 | 14.3% | 5 | 37.1% | 13 |
| ELA | 3rd Grade Content | Two or More Races | 2017-18 | 42.2% | 1,967 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | White | 2017-18 | 52.3% | 34,541 | 34.8% | 16 | 17.4% | 8 | 17.4% | 8 | 28.3% | 13 | 37.0% | 17 |
| ELA | 3rd Grade Content | White | 2018-19 | 53.1% | 34,149 | 48.6% | 17 | 17.1% | 6 | 31.4% | 11 | 14.3% | 5 | 37.1% | 13 |
| ELA | 3rd Grade Content | Female | 2017-18 | 47.4% | 23,793 | 29.2% | 7 | 20% | 4 | 20% | 3 | 20.8% | 5 | 50.0% | 12 |
| ELA | 3rd Grade Content | Female | 2018-19 | 48.3% | 23,876 | 50% | 9 | 50% | 4 | 50% | 5 | 50% | <3 | 50% | 3 |
| ELA | 3rd Grade Content | Male | 2017-18 | 41.4% | 21,584 | 39.1% | 9 | 20% | 4 | * | 5 | 39.1% | 9 | 21.7% | 5 |
| ELA | 3rd Grade Content | Male | 2018-19 | 42.0% | 21,581 | 38.1% | 8 | 20% | <3 | * | * | 20% | 3 | * | 10 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 30.3% | 17,477 | 23.1% | 6 | 20% | 3 | 20% | 3 | 26.9% | 7 | 50.0% | 13 |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2018-19 | 31.3% | 17,711 | 30.0% | 6 | 20% | 3 | 20% | 3 | 25.0% | 5 | 45.0% | 9 |



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|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 3rd Grade Content | Students With Disabilities | 2017-18 | 19.2% | 2,210 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Students With Disabilities | 2018-19 | 19.5% | 2,328 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 468 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Homeless | 2018-19 | 23.4% | 489 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2017-18 | 21.3% | 127 | * | * | * | * | * | * | * | * | * | * |
| ELA | 3rd Grade Content | Foster Care | 2018-19 | 22.7% | 140 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2017-18 | 45.0% | 47,227 | 41.7% | 10 | * | 6 | 20% | 4 | 29.2% | 7 | 29.2% | 7 |
| ELA | 4th Grade Content | All Students | 2018-19 | 45.8% | 46,892 | 36.2% | 17 | 14.9% | 7 | 21.3% | 10 | 17.0% | 8 | 46.8% | 22 |
| ELA | 4th Grade Content | American Indian or Alaska Native | 2017-18 | 35.1% | 219 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Hispanic of Any Race | 2017-18 | 33.9% | 2,917 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Two or More Races | 2018-19 | 43.4% | 2,046 | * | * | * | * | * | * | * | * | * | * |



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|---------|-------------------|------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | White | 2017-18 | 52.5% | 35,934 | 40.9% | 9 | * | 5 | 20% | 4 | 31.8% | 7 | 27.3% | 6 |
| ELA | 4th Grade Content | White | 2018-19 | 53.4% | 35,331 | 37.0% | 17 | 15.2% | 7 | 21.7% | 10 | 17.4% | 8 | 45.7% | 21 |
| ELA | 4th Grade Content | Female | 2017-18 | 48.1% | 24,749 | 50% | 3 | 50% | * | 50% | <3 | 50% | 5 | 50% | 3 |
| ELA | 4th Grade Content | Female | 2018-19 | 48.8% | 24,513 | 25.9% | 7 | 20% | 3 | 20% | 4 | 20% | 4 | * | 16 |
| ELA | 4th Grade Content | Male | 2017-18 | 42.1% | 22,478 | 50% | 7 | 50% | 3 | 50% | 4 | 50% | <3 | 50% | 4 |
| ELA | 4th Grade Content | Male | 2018-19 | 42.9% | 22,379 | 50.0% | 10 | 20% | 4 | * | 6 | 20% | 4 | * | 6 |
| ELA | 4th Grade Content | Economic ally Disadvant aged | 2017-18 | 30.4% | 17,664 | 27.8% | 5 | 20% | * | 20% | <3 | 33.3% | 6 | 38.9% | 7 |
| ELA | 4th Grade Content | Economic ally Disadvant aged | 2018-19 | 31.6% | 17,865 | 24.0% | 6 | 20% | 3 | 20% | 3 | 20% | 3 | * | 16 |
| ELA | 4th Grade Content | Students With Disabilities | 2017-18 | 17.6% | 2,158 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Students With Disabilities | 2018-19 | 17.5% | 2,130 | 50% | 4 | 50% | <3 | 50% | * | 50% | <3 | 50% | 7 |
| ELA | 4th Grade Content | Homeless | 2017-18 | 22.0% | 433 | * | * | * | * | * | * | * | * | * | * |



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|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 4th Grade Content | Homeless | 2018-19 | 21.8% | 436 | * | * | * | * | * | * | * | * | * | * |
| ELA | 4th Grade Content | Foster Care | 2018-19 | 18.9% | 102 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2017-18 | 46.5% | 50,658 | 44.0% | 11 | 20% | 3 | 28.0% | 8 | 28.0% | 7 | 28.0% | 7 |
| ELA | 5th Grade Content | All Students | 2018-19 | 46.2% | 48,528 | 60.7% | 17 | 20% | 5 | * | 12 | * | 6 | 20% | 5 |
| ELA | 5th Grade Content | American Indian or Alaska Native | 2018-19 | 35.2% | 220 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2017-18 | 36.0% | 3,222 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Hispanic of Any Race | 2018-19 | 35.7% | 3,119 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Two or More Races | 2018-19 | 43.5% | 2,088 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | White | 2017-18 | 53.8% | 38,604 | 41.7% | 10 | 20% | <3 | * | * | 29.2% | 7 | 29.2% | 7 |
| ELA | 5th Grade Content | White | 2018-19 | 53.3% | 36,534 | 60.9% | 14 | 20% | 4 | * | 10 | * | 5 | 20% | 4 |
| ELA | 5th Grade Content | Female | 2017-18 | 50.7% | 27,038 | 50% | 6 | 50% | <3 | 50% | * | 50% | * | 50% | 2 |
| ELA | 5th Grade Content | Female | 2018-19 | 50.2% | 25,866 | 50% | 9 | 50% | <3 | 50% | * | 50% | <3 | 50% | 1 |



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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 5th Grade Content | Male | 2017-18 | 42.5% | 23,620 | 50% | 5 | 50% | <3 | 50% | * | 50% | <3 | 50% | 5 |
| ELA | 5th Grade Content | Male | 2018-19 | 42.3% | 22,662 | 50.0% | 8 | 20% | 3 | * | 5 | 25.0% | 4 | 25.0% | 4 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2017-18 | 31.8% | 18,816 | 50% | 5 | 50% | <3 | 50% | * | 50% | 5 | 50% | 4 |
| ELA | 5th Grade Content | Economically Disadvantaged | 2018-19 | 31.6% | 17,978 | 60.0% | 12 | 20% | <3 | * | * | * | 5 | 20% | 3 |
| ELA | 5th Grade Content | Students With Disabilities | 2017-18 | 14.8% | 1,846 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Students With Disabilities | 2018-19 | 15.0% | 1,885 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeless | 2017-18 | 22.1% | 456 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Homeless | 2018-19 | 24.1% | 480 | * | * | * | * | * | * | * | * | * | * |
| ELA | 5th Grade Content | Foster Care | 2018-19 | 20.8% | 106 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2017-18 | 41.4% | 44,939 | 37.1% | 13 | 10% | <3 | * | * | 17.1% | 6 | 45.7% | 16 |
| ELA | 6th Grade Content | All Students | 2018-19 | 41.7% | 45,474 | 32.3% | 10 | 10% | <3 | * | * | 29.0% | 9 | 38.7% | 12 |

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|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 33.4% | 223 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2017-18 | 30.3% | 2,638 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Hispanic of Any Race | 2018-19 | 31.0% | 2,806 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Two or More Races | 2017-18 | 38.1% | 1,689 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | White | 2017-18 | 48.0% | 34,579 | 37.5% | 12 | 10% | <3 | * | * | 15.6% | 5 | 46.9% | 15 |
| ELA | 6th Grade Content | White | 2018-19 | 48.3% | 34,676 | 30.0% | 9 | 20% | <3 | * | * | 30.0% | 9 | 40.0% | 12 |
| ELA | 6th Grade Content | Female | 2017-18 | 45.7% | 24,510 | 56.3% | 9 | 20% | <3 | * | * | 20% | <3 | * | 5 |
| ELA | 6th Grade Content | Female | 2018-19 | 45.8% | 24,449 | 35.3% | 6 | 20% | <3 | * | * | 29.4% | 5 | 35.3% | 6 |
| ELA | 6th Grade Content | Male | 2017-18 | 37.2% | 20,429 | 21.1% | 4 | 20% | <3 | * | * | 21.1% | 4 | 57.9% | 11 |
| ELA | 6th Grade Content | Male | 2018-19 | 37.8% | 21,025 | 50% | 4 | 50% | <3 | * | * | 50% | 4 | 50% | 6 |
| ELA | 6th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,505 | 25.0% | 5 | 20% | <3 | * | * | 20% | 4 | * | 11 |



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|---------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 6th Grade Content | Economically Disadvantaged | 2018-19 | 27.6% | 15,959 | 41.2% | 7 | 20% | <3 | * | * | 23.5% | 4 | 35.3% | 6 |
| ELA | 6th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,310 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 7 |
| ELA | 6th Grade Content | Students With Disabilities | 2018-19 | 11.2% | 1,386 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeless | 2017-18 | 19.1% | 356 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Homeless | 2018-19 | 20.8% | 415 | * | * | * | * | * | * | * | * | * | * |
| ELA | 6th Grade Content | Foster Care | 2018-19 | 21.5% | 100 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 43.4% | 46,837 | 29.7% | 11 | 10% | 3 | * | 8 | 35.1% | 13 | 35.1% | 13 |
| ELA | 7th Grade Content | All Students | 2018-19 | 42.7% | 46,586 | 34.4% | 11 | 10% | <3 | * | * | 15.6% | 5 | 50.0% | 16 |
| ELA | 7th Grade Content | American Indian or Alaska Native | 2018-19 | 35.8% | 246 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Two or More Races | 2018-19 | 39.7% | 1,815 | * | * | * | * | * | * | * | * | * | * |



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|---------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | White | 2017-18 | 49.8% | 35,929 | 29.7% | 11 | 10% | 3 | * | 8 | 35.1% | 13 | 35.1% | 13 |
| ELA | 7th Grade Content | White | 2018-19 | 49.0% | 35,426 | 33.3% | 10 | 20% | <3 | * | * | 20% | 5 | * | 15 |
| ELA | 7th Grade Content | Female | 2017-18 | 49.0% | 25,945 | 47.6% | 10 | 20% | 3 | * | 7 | * | 8 | 20% | 3 |
| ELA | 7th Grade Content | Female | 2018-19 | 47.9% | 25,754 | 50% | 7 | 50% | <3 | 50% | * | 50% | <3 | 50% | 5 |
| ELA | 7th Grade Content | Male | 2017-18 | 38.0% | 20,892 | 20% | <3 | 20% | <3 | 20% | <3 | * | 5 | * | 10 |
| ELA | 7th Grade Content | Male | 2018-19 | 37.7% | 20,832 | 22.2% | 4 | 20% | <3 | * | * | 20% | 3 | * | 11 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 28.2% | 15,627 | 26.1% | 6 | 20% | <3 | * | * | 30.4% | 7 | 43.5% | 10 |
| ELA | 7th Grade Content | Economically Disadvantaged | 2018-19 | 28.1% | 15,728 | 23.5% | 4 | 20% | <3 | * | * | 23.5% | 4 | 52.9% | 9 |
| ELA | 7th Grade Content | Students With Disabilities | 2017-18 | 11.0% | 1,302 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Students With Disabilities | 2018-19 | 10.9% | 1,304 | * | * | * | * | * | * | * | * | * | * |
| ELA | 7th Grade Content | Homeless | 2017-18 | 21.4% | 392 | * | * | * | * | * | * | * | * | * | * |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| ELA | 7th Grade Content | Homeless | 2018-19 | 20.3% | 368 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 42.8% | 47,207 | 28.9% | 13 | 10% | <3 | * | * | 28.9% | 13 | 42.2% | 19 |
| ELA | 8th Grade Content | Hispanic of Any Race | 2017-18 | 31.3% | 2,612 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | Two or More Races | 2017-18 | 40.4% | 1,583 | * | * | * | * | * | * | * | * | * | * |
| ELA | 8th Grade Content | White | 2017-18 | 48.4% | 36,424 | 26.8% | 11 | 10% | <3 | * | * | 29.3% | 12 | 43.9% | 18 |
| ELA | 8th Grade Content | Female | 2017-18 | 49.0% | 26,422 | 43.5% | 10 | 20% | <3 | * | * | * | 9 | 20% | 4 |
| ELA | 8th Grade Content | Male | 2017-18 | 36.8% | 20,785 | 20% | 3 | 20% | <3 | 20% | <3 | 20% | 4 | * | 15 |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 27.5% | 15,044 | 31.6% | 6 | 20% | <3 | * | * | 36.8% | 7 | 31.6% | 6 |
| ELA | 8th Grade Content | Students With Disabilities | 2017-18 | 9.5% | 1,120 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 9 |
| ELA | 8th Grade Content | Homeless | 2017-18 | 18.2% | 297 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2017-18 | 45.7% | 46,886 | 29.8% | 14 | 10.6% | 5 | 19.1% | 9 | 31.9% | 15 | 38.3% | 18 |

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|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | All Students | 2018-19 | 46.7% | 47,210 | 25.7% | 9 | 10% | 3 | * | 6 | 40.0% | 14 | 34.3% | 12 |
| Mathematics | 3rd Grade Content | Two or More Races | 2017-18 | 42.1% | 1,968 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2017-18 | 53.8% | 35,669 | 30.4% | 14 | 10.9% | 5 | 19.6% | 9 | 32.6% | 15 | 37.0% | 17 |
| Mathematics | 3rd Grade Content | White | 2018-19 | 54.8% | 35,297 | 25.7% | 9 | 10% | 3 | * | 6 | 40.0% | 14 | 34.3% | 12 |
| Mathematics | 3rd Grade Content | Female | 2017-18 | 43.5% | 21,895 | 25.0% | 6 | 20% | <3 | * | * | 33.3% | 8 | 41.7% | 10 |
| Mathematics | 3rd Grade Content | Female | 2018-19 | 44.3% | 21,930 | 50% | <3 | 50% | <3 | 50% | <3 | * | 9 | * | 3 |
| Mathematics | 3rd Grade Content | Male | 2017-18 | 47.8% | 24,991 | 34.8% | 8 | * | 5 | 20% | 3 | 30.4% | 7 | 34.8% | 8 |
| Mathematics | 3rd Grade Content | Male | 2018-19 | 49.1% | 25,280 | 33.3% | 7 | 20% | 3 | 20% | 4 | 23.8% | 5 | 42.9% | 9 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2017-18 | 31.1% | 18,017 | 20% | 5 | 20% | * | 20% | <3 | * | 8 | * | 13 |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2018-19 | 32.6% | 18,495 | 20% | 3 | 20% | <3 | 20% | <3 | * | 8 | * | 9 |
| Mathematics | 3rd Grade Content | Students With Disabilities | 2017-18 | 20.9% | 2,421 | * | * | * | * | * | * | * | * | * | * |



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|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 3rd Grade Content | Students With Disabilities | 2018-19 | 20.9% | 2,504 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Homeless | 2017-18 | 21.8% | 470 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Homeless | 2018-19 | 22.4% | 469 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Foster Care | 2017-18 | 23.9% | 142 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 3rd Grade Content | Foster Care | 2018-19 | 24.5% | 152 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 42.0% | 44,105 | 37.5% | 9 | * | * | 20% | <3 | 33.3% | 8 | 29.2% | 7 |
| Mathematics | 4th Grade Content | All Students | 2018-19 | 41.8% | 42,898 | 21.3% | 10 | 10% | <3 | * | * | 40.4% | 19 | 38.3% | 18 |
| Mathematics | 4th Grade Content | American Indian or Alaska Native | 2017-18 | 33.0% | 206 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Hispanic of Any Race | 2017-18 | 29.1% | 2,527 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Two or More Races | 2018-19 | 38.1% | 1,795 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2017-18 | 49.8% | 34,165 | 36.4% | 8 | * | * | 20% | <3 | 36.4% | 8 | 27.3% | 6 |



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|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | White | 2018-19 | 49.6% | 32,851 | 21.7% | 10 | 10% | <3 | * | * | 41.3% | 19 | 37.0% | 17 |
| Mathematics | 4th Grade Content | Female | 2017-18 | 39.4% | 20,299 | 50% | 3 | 50% | * | 50% | <3 | 50% | 4 | 50% | 4 |
| Mathematics | 4th Grade Content | Female | 2018-19 | 39.0% | 19,618 | 20% | 3 | 20% | <3 | 20% | * | * | 12 | * | 12 |
| Mathematics | 4th Grade Content | Male | 2017-18 | 44.4% | 23,806 | 50% | 6 | 50% | * | 50% | <3 | 50% | 4 | 50% | 3 |
| Mathematics | 4th Grade Content | Male | 2018-19 | 44.5% | 23,280 | 35.0% | 7 | 20% | <3 | * | * | 35.0% | 7 | 30.0% | 6 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2017-18 | 26.8% | 15,586 | 22.2% | 4 | 20% | * | 20% | <3 | 44.4% | 8 | 33.3% | 6 |
| Mathematics | 4th Grade Content | Economically Disadvantaged | 2018-19 | 27.0% | 15,316 | 20% | 5 | 20% | <3 | 20% | * | * | 8 | * | 12 |
| Mathematics | 4th Grade Content | Students With Disabilities | 2017-18 | 16.8% | 2,072 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Students With Disabilities | 2018-19 | 16.0% | 1,955 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 7 |
| Mathematics | 4th Grade Content | Homeless | 2017-18 | 19.0% | 374 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 4th Grade Content | Homeless | 2018-19 | 17.5% | 352 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Morrice Area Schools (78060)

M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 4th Grade Content | Foster Care | 2018-19 | 15.7% | 85 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2017-18 | 34.3% | 37,429 | 32.0% | 8 | 20% | <3 | * | * | 36.0% | 9 | 32.0% | 8 |
| Mathematics | 5th Grade Content | All Students | 2018-19 | 34.8% | 36,649 | 28.6% | 8 | 20% | 4 | 20% | 4 | 28.6% | 8 | 42.9% | 12 |
| Mathematics | 5th Grade Content | American Indian or Alaska Native | 2018-19 | 26.0% | 163 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2017-18 | 21.5% | 1,934 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Hispanic of Any Race | 2018-19 | 22.6% | 1,992 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Two or More Races | 2018-19 | 30.7% | 1,473 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2017-18 | 41.3% | 29,655 | 29.2% | 7 | 20% | <3 | * | * | 37.5% | 9 | 33.3% | 8 |
| Mathematics | 5th Grade Content | White | 2018-19 | 41.6% | 28,567 | 26.1% | 6 | 20% | 3 | 20% | 3 | 30.4% | 7 | 43.5% | 10 |
| Mathematics | 5th Grade Content | Female | 2017-18 | 31.4% | 16,772 | 50% | 3 | 50% | <3 | 50% | * | 50% | 5 | 50% | 6 |
| Mathematics | 5th Grade Content | Female | 2018-19 | 31.7% | 16,346 | 50% | 3 | 50% | <3 | 50% | <3 | 50% | <3 | 50% | 7 |
| Mathematics | 5th Grade Content | Male | 2017-18 | 37.1% | 20,657 | 50% | 5 | 50% | <3 | 50% | * | 50% | * | 50% | 2 |



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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 5th Grade Content | Male | 2018-19 | 37.8% | 20,303 | 31.3% | 5 | 20% | * | 20% | <3 | 37.5% | 6 | 31.3% | 5 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2017-18 | 19.6% | 11,618 | 50% | 3 | 50% | <3 | 50% | * | 50% | 6 | 50% | 5 |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2018-19 | 20.2% | 11,502 | 20% | 4 | 20% | <3 | 20% | * | * | 6 | * | 10 |
| Mathematics | 5th Grade Content | Students With Disabilities | 2017-18 | 10.3% | 1,284 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Students With Disabilities | 2018-19 | 10.3% | 1,300 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Homeless | 2017-18 | 12.1% | 251 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Homeless | 2018-19 | 12.4% | 248 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 5th Grade Content | Foster Care | 2018-19 | 11.1% | 57 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2017-18 | 34.6% | 37,588 | 14.3% | 5 | 10% | * | 10% | <3 | 40.0% | 14 | 45.7% | 16 |
| Mathematics | 6th Grade Content | All Students | 2018-19 | 35.1% | 38,321 | 22.6% | 7 | 10% | <3 | * | * | 48.4% | 15 | 29.0% | 9 |



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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | American Indian or Alaska Native | 2017-18 | 26.2% | 175 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2017-18 | 22.1% | 1,933 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Hispanic of Any Race | 2018-19 | 22.3% | 2,028 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Two or More Races | 2017-18 | 29.6% | 1,309 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2017-18 | 41.4% | 29,843 | 15.6% | 5 | 10% | * | 10% | <3 | 37.5% | 12 | 46.9% | 15 |
| Mathematics | 6th Grade Content | White | 2018-19 | 42.1% | 30,300 | 20% | 6 | 20% | <3 | 20% | * | * | 15 | * | 9 |
| Mathematics | 6th Grade Content | Female | 2017-18 | 33.4% | 17,949 | 25.0% | 4 | 20% | <3 | 20% | <3 | 43.8% | 7 | 31.3% | 5 |
| Mathematics | 6th Grade Content | Female | 2018-19 | 33.4% | 17,856 | 23.5% | 4 | 20% | <3 | 20% | * | 35.3% | 6 | 41.2% | 7 |
| Mathematics | 6th Grade Content | Male | 2017-18 | 35.7% | 19,639 | 20% | <3 | 20% | <3 | 20% | <3 | * | 7 | * | 11 |
| Mathematics | 6th Grade Content | Male | 2018-19 | 36.7% | 20,465 | 50% | 3 | 50% | <3 | 50% | <3 | 50% | * | 50% | 2 |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2017-18 | 19.3% | 11,173 | 20% | <3 | 20% | <3 | 20% | <3 | * | 8 | * | 11 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2018-19 | 20.1% | 1,1,622 | 20% | <3 | 20% | <3 | 20% | <3 | * | 8 | * | 7 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2017-18 | 8.2% | 977 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 9 |
| Mathematics | 6th Grade Content | Students With Disabilities | 2018-19 | 8.3% | 1,028 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Homeless | 2017-18 | 13.0% | 242 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Homeless | 2018-19 | 13.1% | 262 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 6th Grade Content | Foster Care | 2018-19 | 13.3% | 62 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 35.7% | 38,560 | 21.6% | 8 | 10% | 3 | * | 5 | 45.9% | 17 | 32.4% | 12 |
| Mathematics | 7th Grade Content | All Students | 2018-19 | 35.7% | 38,988 | 25.0% | 8 | 10% | <3 | * | * | 25.0% | 8 | 50.0% | 16 |
| Mathematics | 7th Grade Content | American Indian or Alaska Native | 2018-19 | 27.6% | 190 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Two or More Races | 2018-19 | 30.0% | 1,373 | * | * | * | * | * | * | * | * | * | * |



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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | White | 2017-18 | 42.6% | 30,743 | 21.6% | 8 | 10% | 3 | * | 5 | 45.9% | 17 | 32.4% | 12 |
| Mathematics | 7th Grade Content | White | 2018-19 | 42.5% | 30,741 | 26.7% | 8 | 20% | <3 | * | * | 23.3% | 7 | 50.0% | 15 |
| Mathematics | 7th Grade Content | Female | 2017-18 | 34.6% | 18,352 | 33.3% | 7 | 20% | 3 | 20% | 4 | * | 10 | 20% | 4 |
| Mathematics | 7th Grade Content | Female | 2018-19 | 34.2% | 18,415 | 50% | 5 | 50% | <3 | 50% | * | 50% | 5 | 50% | 4 |
| Mathematics | 7th Grade Content | Male | 2017-18 | 36.7% | 20,208 | 20% | <3 | 20% | <3 | 20% | <3 | * | 7 | * | 8 |
| Mathematics | 7th Grade Content | Male | 2018-19 | 37.2% | 20,573 | 20% | 3 | 20% | <3 | 20% | * | 20% | 3 | * | 12 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 19.9% | 11,060 | 20% | <3 | 20% | <3 | 20% | <3 | * | 12 | * | 9 |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2018-19 | 20.3% | 11,374 | 20% | <3 | 20% | <3 | 20% | <3 | * | 5 | * | 10 |
| Mathematics | 7th Grade Content | Students With Disabilities | 2017-18 | 7.7% | 903 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Students With Disabilities | 2018-19 | 7.9% | 938 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 7th Grade Content | Homeless | 2017-18 | 13.6% | 250 | * | * | * | * | * | * | * | * | * | * |



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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Mathematics | 7th Grade Content | Homeless | 2018-19 | 12.9% | 235 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 33.6% | 37,102 | 11.1% | 5 | 10% | <3 | * | * | 15.6% | 7 | 73.3% | 33 |
| Mathematics | 8th Grade Content | Hispanic of Any Race | 2017-18 | 20.4% | 1,707 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | Two or More Races | 2017-18 | 29.4% | 1,147 | * | * | * | * | * | * | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2017-18 | 39.2% | 29,464 | 10% | 4 | 10% | <3 | 10% | * | * | 6 | * | 31 |
| Mathematics | 8th Grade Content | Female | 2017-18 | 35.5% | 19,135 | 20% | 3 | 20% | <3 | 20% | * | 20% | 4 | * | 16 |
| Mathematics | 8th Grade Content | Male | 2017-18 | 31.8% | 17,967 | 20% | <3 | 20% | <3 | 20% | <3 | * | 3 | * | 17 |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 17.9% | 9,793 | 20% | <3 | 20% | <3 | 20% | <3 | * | 4 | * | 13 |
| Mathematics | 8th Grade Content | Students With Disabilities | 2017-18 | 5.7% | 670 | 50% | <3 | 50% | <3 | 50% | <3 | <3 | <3 | * | 11 |
| Mathematics | 8th Grade Content | Homeless | 2017-18 | 9.9% | 163 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2017-18 | 18.3% | 19,952 | 20% | <3 | 20% | <3 | 20% | <3 | * | 18 | * | 6 |

Annual Education Report Morrice Area Schools (78060) M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | All Students | 2018-19 | 17.4% | 18,265 | 20% | 4 | 20% | <3 | 20% | * | * | 19 | 20% | 5 |
| Social Studies | 5th Grade Content | American Indian or Alaska Native | 2018-19 | 12.1% | 76 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2017-18 | 9.5% | 854 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Hispanic of Any Race | 2018-19 | 8.8% | 776 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Two or More Races | 2018-19 | 14.6% | 698 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2017-18 | 22.4% | 16,088 | 20% | <3 | 20% | <3 | 20% | <3 | * | 17 | * | 6 |
| Social Studies | 5th Grade Content | White | 2018-19 | 21.5% | 14,719 | 20% | 4 | 20% | <3 | 20% | * | * | 15 | 20% | 4 |
| Social Studies | 5th Grade Content | Female | 2017-18 | 16.3% | 8,676 | 50% | <3 | 50% | <3 | 50% | <3 | * | 10 | * | 4 |
| Social Studies | 5th Grade Content | Female | 2018-19 | 15.3% | 7,868 | 50% | <3 | 50% | <3 | 50% | <3 | * | 7 | * | 4 |
| Social Studies | 5th Grade Content | Male | 2017-18 | 20.3% | 11,276 | 50% | <3 | 50% | <3 | 50% | <3 | * | * | * | 2 |
| Social Studies | 5th Grade Content | Male | 2018-19 | 19.4% | 10,397 | 20% | 3 | 20% | <3 | 20% | * | * | * | 20% | 1 |

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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2017-18 | 8.9% | 5,288 | 50% | <3 | 50% | <3 | 50% | <3 | * | 8 | * | 5 |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2018-19 | 8.1% | 4,614 | 20% | <3 | 20% | <3 | 20% | <3 | * | 14 | * | 5 |
| Social Studies | 5th Grade Content | Students With Disabilities | 2017-18 | 5.4% | 674 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Students With Disabilities | 2018-19 | 5.0% | 632 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeless | 2017-18 | 3.9% | 81 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Homeless | 2018-19 | 4.5% | 89 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 5th Grade Content | Foster Care | 2018-19 | 4.9% | 25 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 29.3% | 32,248 | 22.2% | 10 | 10% | <3 | * | * | 28.9% | 13 | 48.9% | 22 |
| Social Studies | 8th Grade Content | All Students | 2018-19 | 28.0% | 30,225 | 14.7% | 5 | 10% | <3 | * | * | 41.2% | 14 | 44.1% | 15 |
| Social Studies | 8th Grade Content | Hispanic of Any Race | 2017-18 | 18.0% | 1,504 | * | * | * | * | * | * | * | * | * | * |

Annual Education Report Morrice Area Schools (78060) M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Two or More Races | 2017-18 | 27.2% | 1,061 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2017-18 | 34.8% | 26,174 | 19.5% | 8 | 10% | <3 | * | * | 26.8% | 11 | 53.7% | 22 |
| Social Studies | 8th Grade Content | White | 2018-19 | 33.6% | 24,258 | 14.7% | 5 | 10% | <3 | * | * | 41.2% | 14 | 44.1% | 15 |
| Social Studies | 8th Grade Content | Female | 2017-18 | 26.5% | 14,287 | 26.1% | 6 | 20% | <3 | * | * | 39.1% | 9 | 34.8% | 8 |
| Social Studies | 8th Grade Content | Female | 2018-19 | 25.4% | 13,449 | 26.3% | 5 | 20% | <3 | * | * | 52.6% | 10 | 21.1% | 4 |
| Social Studies | 8th Grade Content | Male | 2017-18 | 31.9% | 17,961 | 20% | 4 | 20% | <3 | * | * | 20% | 4 | * | 14 |
| Social Studies | 8th Grade Content | Male | 2018-19 | 30.6% | 16,776 | 50% | <3 | 50% | <3 | <3 | <3 | * | 4 | * | 11 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18 | 15.4% | 8,366 | 26.3% | 5 | 20% | <3 | * | * | 31.6% | 6 | 42.1% | 8 |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2018-19 | 14.7% | 7,829 | 20% | <3 | 20% | <3 | 20% | <3 | * | 8 | * | 12 |
| Social Studies | 8th Grade Content | Students With Disabilities | 2017-18 | 7.0% | 818 | 50% | <3 | 50% | <3 | 50% | <3 | * | 3 | * | 7 |



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| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 8th Grade Content | Students With Disabilities | 2018-19 | 7.0% | 829 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeless | 2017-18 | 9.6% | 157 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Homeless | 2018-19 | 10.1% | 170 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 8th Grade Content | Foster Care | 2018-19 | 6.6% | 29 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | All Students | 2017-18 | 48.5% | 50,865 | 42.2% | 19 | 10% | 4 | * | 15 | 46.7% | 21 | 11.1% | 5 |
| Social Studies | 11th Grade Content | All Students | 2018-19 | 46.6% | 47,628 | 36.7% | 18 | 10% | 3 | * | 15 | 49.0% | 24 | 14.3% | 7 |
| Social Studies | 11th Grade Content | Asian | 2018-19 | 64.6% | 2,559 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Hispanic of Any Race | 2017-18 | 36.2% | 2,582 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Two or More Races | 2018-19 | 46.1% | 1,415 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | White | 2017-18 | 54.8% | 40,773 | 40.9% | 18 | 10% | 4 | * | 14 | 47.7% | 21 | 11.4% | 5 |

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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|-----------------------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | White | 2018-19 | 52.6% | 37,949 | 37.0% | 17 | 10% | 3 | * | 14 | 47.8% | 22 | 15.2% | 7 |
| Social Studies | 11th Grade Content | Female | 2017-18 | 45.4% | 23,703 | 50% | 6 | 50% | <3 | 50% | * | 50% | * | 50% | 0 |
| Social Studies | 11th Grade Content | Female | 2018-19 | 44.1% | 22,547 | 27.3% | 6 | 20% | <3 | * | * | * | 13 | 20% | 3 |
| Social Studies | 11th Grade Content | Male | 2017-18 | 51.6% | 27,162 | 40.6% | 13 | 10% | 3 | * | 10 | 43.8% | 14 | 15.6% | 5 |
| Social Studies | 11th Grade Content | Male | 2018-19 | 49.1% | 25,081 | 44.4% | 12 | 20% | <3 | * | * | * | 11 | 20% | 4 |
| Social Studies | 11th Grade Content | Economic ally Disadvantaged | 2017-18 | 32.5% | 14,489 | 20% | 3 | 20% | <3 | 20% | * | * | * | 20% | 1 |
| Social Studies | 11th Grade Content | Economic ally Disadvantaged | 2018-19 | 30.6% | 13,131 | 30.0% | 6 | 20% | <3 | * | * | 45.0% | 9 | 25.0% | 5 |
| Social Studies | 11th Grade Content | Students With Disabilities | 2017-18 | 16.2% | 1,531 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Students With Disabilities | 2018-19 | 16.1% | 1,512 | * | * | * | * | * | * | * | * | * | * |



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M-STEP Grades 3-11

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | State Number Students Proficient | District Percent Students Proficient | District Number Students Proficient | Percent Advanced | Number Advanced | Percent Proficient | Number Proficient | Percent Partially Proficient | Number Partially Proficient | Percent Not Proficient | Number Not Proficient |
|----------------|--------------------|---------------|-------------|-----------------------------------|----------------------------------|--------------------------------------|-------------------------------------|------------------|-----------------|--------------------|-------------------|------------------------------|-----------------------------|------------------------|-----------------------|
| Social Studies | 11th Grade Content | Homeless | 2017-18 | 24.6% | 357 | * | * | * | * | * | * | * | * | * | * |
| Social Studies | 11th Grade Content | Homeless | 2018-19 | 24.5% | 332 | * | * | * | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2017-18 | Total Score | All Students | 937.1 | N/A | 7 | 15.6% | 38 | 84.4% | 45 |
| Morrice Area Schools | 2018-19 | Total Score | All Students | 919.2 | N/A | 9 | 18.4% | 40 | 81.6% | 49 |
| Morrice Area Schools | 2018-19 | Total Score | Asian | * | N/A | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Total Score | Hispanic of Any Race | * | N/A | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Total Score | Two or More Races | * | N/A | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Total Score | White | 938.6 | N/A | 7 | 15.9% | 37 | 84.1% | 44 |
| Morrice Area Schools | 2018-19 | Total Score | White | 920.0 | N/A | 9 | 19.6% | 37 | 80.4% | 46 |
| Morrice Area Schools | 2017-18 | Total Score | Female | 1016.2 | N/A | 3 | 50% | 10 | 50% | 13 |
| Morrice Area Schools | 2018-19 | Total Score | Female | 947.3 | N/A | 5 | 22.7% | 17 | 77.3% | 22 |
| Morrice Area Schools | 2017-18 | Total Score | Male | 905.0 | N/A | 4 | 12.5% | 28 | 87.5% | 32 |
| Morrice Area Schools | 2018-19 | Total Score | Male | 896.3 | N/A | 4 | 20% | 23 | 80% | 27 |
| Morrice Area Schools | 2017-18 | Total Score | Economically Disadvantaged | 905.0 | N/A | 3 | 20% | 13 | 80% | 16 |
| Morrice Area Schools | 2018-19 | Total Score | Economically Disadvantaged | 855.0 | N/A | 3 | 20% | 17 | 80% | 20 |
| Morrice Area Schools | 2017-18 | Total Score | Not Economically Disadvantaged | 954.8 | N/A | 4 | 20% | 25 | 80% | 29 |



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Annual Education Report Morrice Area Schools (78060)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2018-19 | Total Score | Not Economically Disadvantaged | 963.4 | N/A | 6 | 20.7% | 23 | 79.3% | 29 |
| Morrice Area Schools | 2017-18 | Total Score | Not English Learners | 937.1 | N/A | 7 | 15.6% | 38 | 84.4% | 45 |
| Morrice Area Schools | 2018-19 | Total Score | Not English Learners | 919.2 | N/A | 9 | 18.4% | 40 | 81.6% | 49 |
| Morrice Area Schools | 2017-18 | Total Score | Not Migrant | 937.1 | N/A | 7 | 15.6% | 38 | 84.4% | 45 |
| Morrice Area Schools | 2018-19 | Total Score | Not Migrant | 919.2 | N/A | 9 | 18.4% | 40 | 81.6% | 49 |
| Morrice Area Schools | 2017-18 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Total Score | Students With Disabilities | * | N/A | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Total Score | Students Without Disabilities | 977.6 | N/A | 7 | 18.9% | 30 | 81.1% | 37 |
| Morrice Area Schools | 2018-19 | Total Score | Students Without Disabilities | 941.2 | N/A | 9 | 21.4% | 33 | 78.6% | 42 |
| Morrice Area Schools | 2017-18 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Total Score | Homeless | * | N/A | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Total Score | Not Homeless | 928.0 | N/A | 5 | 12.2% | 36 | 87.8% | 41 |
| Morrice Area Schools | 2018-19 | Total Score | Not Homeless | 923.8 | N/A | 9 | 18.8% | 39 | 81.3% | 48 |



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Annual Education Report Morrice Area Schools (78060)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|------------------------------------|------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2017-18 | Total Score | Not Foster Care | 937.1 | N/A | 7 | 15.6% | 38 | 84.4% | 45 |
| Morrice Area Schools | 2018-19 | Total Score | Not Foster Care | 919.2 | N/A | 9 | 18.4% | 40 | 81.6% | 49 |
| Morrice Area Schools | 2017-18 | Total Score | Not Military Connected | 937.1 | N/A | 7 | 15.6% | 38 | 84.4% | 45 |
| Morrice Area Schools | 2018-19 | Total Score | Not Military Connected | 919.2 | N/A | 9 | 18.4% | 40 | 81.6% | 49 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | All Students | 477.8 | 480 | 20 | 44.4% | 25 | 55.6% | 45 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | All Students | 476.7 | 480 | 21 | 42.9% | 28 | 57.1% | 49 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Asian | * | 480 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Hispanic of Any Race | * | 480 | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Two or More Races | * | 480 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | White | 479.1 | 480 | 20 | 45.5% | 24 | 54.5% | 44 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | White | 479.6 | 480 | 21 | 45.7% | 25 | 54.3% | 46 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Female | 521.5 | 480 | 8 | 50% | 5 | 50% | 13 |



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Annual Education Report Morrice Area Schools (78060)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|------------------------------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Female | 493.2 | 480 | 11 | 50.0% | 11 | 50.0% | 22 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Male | 460.0 | 480 | 12 | 37.5% | 20 | 62.5% | 32 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Male | 463.3 | 480 | 10 | 37.0% | 17 | 63.0% | 27 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Economically Disadvantaged | 463.1 | 480 | 6 | 37.5% | 10 | 62.5% | 16 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Economically Disadvantaged | 444.0 | 480 | 6 | 30.0% | 14 | 70.0% | 20 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 485.9 | 480 | 14 | 48.3% | 15 | 51.7% | 29 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Not Economically Disadvantaged | 499.3 | 480 | 15 | 51.7% | 14 | 48.3% | 29 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Not English Learners | 477.8 | 480 | 20 | 44.4% | 25 | 55.6% | 45 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Not English Learners | 476.7 | 480 | 21 | 42.9% | 28 | 57.1% | 49 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Not Migrant | 477.8 | 480 | 20 | 44.4% | 25 | 55.6% | 45 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Not Migrant | 476.7 | 480 | 21 | 42.9% | 28 | 57.1% | 49 |



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Annual Education Report Morrice Area Schools (78060)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|------------------------------------|-------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Students With Disabilities | * | 480 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Students Without Disabilities | 497.3 | 480 | 20 | 54.1% | 17 | 45.9% | 37 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Students Without Disabilities | 491.0 | 480 | 21 | 50.0% | 21 | 50.0% | 42 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Homeless | * | 480 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Not Homeless | 475.1 | 480 | 17 | 41.5% | 24 | 58.5% | 41 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Not Homeless | 478.5 | 480 | 21 | 43.8% | 27 | 56.3% | 48 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Not Foster Care | 477.8 | 480 | 20 | 44.4% | 25 | 55.6% | 45 |
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Not Foster Care | 476.7 | 480 | 21 | 42.9% | 28 | 57.1% | 49 |
| Morrice Area Schools | 2017-18 | Evidence-Based Reading and Writing | Not Military Connected | 477.8 | 480 | 20 | 44.4% | 25 | 55.6% | 45 |

Annual Education Report Morrice Area Schools (78060) SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|------------------------------------|----------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2018-19 | Evidence-Based Reading and Writing | Not Military Connected | 476.7 | 480 | 21 | 42.9% | 28 | 57.1% | 49 |
| Morrice Area Schools | 2017-18 | Mathematics | All Students | 459.3 | 530 | 8 | 17.8% | 37 | 82.2% | 45 |
| Morrice Area Schools | 2018-19 | Mathematics | All Students | 442.4 | 530 | 10 | 20.4% | 39 | 79.6% | 49 |
| Morrice Area Schools | 2018-19 | Mathematics | Asian | * | 530 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Mathematics | Hispanic of Any Race | * | 530 | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Mathematics | Two or More Races | * | 530 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Mathematics | White | 459.5 | 530 | 8 | 18.2% | 36 | 81.8% | 44 |
| Morrice Area Schools | 2018-19 | Mathematics | White | 440.4 | 530 | 9 | 19.6% | 37 | 80.4% | 46 |
| Morrice Area Schools | 2017-18 | Mathematics | Female | 494.6 | 530 | 3 | 50% | 10 | 50% | 13 |
| Morrice Area Schools | 2018-19 | Mathematics | Female | 454.1 | 530 | 5 | 22.7% | 17 | 77.3% | 22 |
| Morrice Area Schools | 2017-18 | Mathematics | Male | 445.0 | 530 | 5 | 15.6% | 27 | 84.4% | 32 |
| Morrice Area Schools | 2018-19 | Mathematics | Male | 433.0 | 530 | 5 | 20% | 22 | 80% | 27 |
| Morrice Area Schools | 2017-18 | Mathematics | Economically Disadvantaged | 441.9 | 530 | 3 | 20% | 13 | 80% | 16 |
| Morrice Area Schools | 2018-19 | Mathematics | Economically Disadvantaged | 411.0 | 530 | 4 | 20% | 16 | 80% | 20 |



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Annual Education Report Morrice Area Schools (78060)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|--------------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2017-18 | Mathematics | Not Economically Disadvantaged | 469.0 | 530 | 5 | 20% | 24 | 80% | 29 |
| Morrice Area Schools | 2018-19 | Mathematics | Not Economically Disadvantaged | 464.1 | 530 | 6 | 20.7% | 23 | 79.3% | 29 |
| Morrice Area Schools | 2017-18 | Mathematics | Not English Learners | 459.3 | 530 | 8 | 17.8% | 37 | 82.2% | 45 |
| Morrice Area Schools | 2018-19 | Mathematics | Not English Learners | 442.4 | 530 | 10 | 20.4% | 39 | 79.6% | 49 |
| Morrice Area Schools | 2017-18 | Mathematics | Not Migrant | 459.3 | 530 | 8 | 17.8% | 37 | 82.2% | 45 |
| Morrice Area Schools | 2018-19 | Mathematics | Not Migrant | 442.4 | 530 | 10 | 20.4% | 39 | 79.6% | 49 |
| Morrice Area Schools | 2017-18 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Mathematics | Students With Disabilities | * | 530 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Mathematics | Students Without Disabilities | 480.3 | 530 | 8 | 21.6% | 29 | 78.4% | 37 |
| Morrice Area Schools | 2018-19 | Mathematics | Students Without Disabilities | 450.2 | 530 | 10 | 23.8% | 32 | 76.2% | 42 |
| Morrice Area Schools | 2017-18 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Morrice Area Schools | 2018-19 | Mathematics | Homeless | * | 530 | * | * | * | * | <10 |
| Morrice Area Schools | 2017-18 | Mathematics | Not Homeless | 452.9 | 530 | 6 | 14.6% | 35 | 85.4% | 41 |



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Annual Education Report Morrice Area Schools (78060)

SAT

| Location Name | School Year | Subject | Student Group | Mean SAT Score | Benchmark | Met or Exceeded | % Met or Exceeded | Did Not Meet | % Did Not Meet | Number Assessed |
|----------------------|-------------|-------------|------------------------|----------------|-----------|-----------------|-------------------|--------------|----------------|-----------------|
| Morrice Area Schools | 2018-19 | Mathematics | Not Homeless | 445.2 | 530 | 10 | 20.8% | 38 | 79.2% | 48 |
| Morrice Area Schools | 2017-18 | Mathematics | Not Foster Care | 459.3 | 530 | 8 | 17.8% | 37 | 82.2% | 45 |
| Morrice Area Schools | 2018-19 | Mathematics | Not Foster Care | 442.4 | 530 | 10 | 20.4% | 39 | 79.6% | 49 |
| Morrice Area Schools | 2017-18 | Mathematics | Not Military Connected | 459.3 | 530 | 8 | 17.8% | 37 | 82.2% | 45 |
| Morrice Area Schools | 2018-19 | Mathematics | Not Military Connected | 442.4 | 530 | 10 | 20.4% | 39 | 79.6% | 49 |



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Annual Education Report Morrice Area Schools (78060) MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|-------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| ELA | 3rd Grade Content | All Students | 2017-18 | 63.9% | * | * | * | * |
| ELA | 3rd Grade Content | All Students | 2018-19 | 60.0% | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2017-18 | 54.0% | * | * | * | * |
| Mathematics | 3rd Grade Content | All Students | 2018-19 | 49.9% | * | * | * | * |
| ELA | 3rd Grade Content | White | 2017-18 | 66.7% | * | * | * | * |
| ELA | 3rd Grade Content | White | 2018-19 | 61.6% | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2017-18 | 55.1% | * | * | * | * |
| Mathematics | 3rd Grade Content | White | 2018-19 | 52.0% | * | * | * | * |
| ELA | 3rd Grade Content | Female | 2018-19 | 60.1% | * | * | * | * |
| Mathematics | 3rd Grade Content | Female | 2018-19 | 45.6% | * | * | * | * |
| ELA | 3rd Grade Content | Male | 2017-18 | 61.5% | * | * | * | * |
| Mathematics | 3rd Grade Content | Male | 2017-18 | 55.2% | * | * | * | * |
| ELA | 3rd Grade Content | Economically Disadvantaged | 2018-19 | 61.9% | * | * | * | * |
| Mathematics | 3rd Grade Content | Economically Disadvantaged | 2018-19 | 50.6% | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2017-18 | 81.4% | * | * | * | * |
| ELA | 4th Grade Content | All Students | 2018-19 | 76.0% | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2017-18 | 66.7% | * | * | * | * |
| Mathematics | 4th Grade Content | All Students | 2018-19 | 60.8% | * | * | * | * |
| ELA | 4th Grade Content | White | 2017-18 | 84.2% | * | * | * | * |
| ELA | 4th Grade Content | White | 2018-19 | 77.7% | * | * | * | * |
| Mathematics | 4th Grade Content | White | 2017-18 | 69.1% | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060) MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 4th Grade Content | White | 2018-19 | 63.3% | * | * | * | * |
| ELA | 4th Grade Content | Male | 2017-18 | 81.1% | * | * | * | * |
| ELA | 4th Grade Content | Male | 2018-19 | 74.8% | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2017-18 | 68.4% | * | * | * | * |
| Mathematics | 4th Grade Content | Male | 2018-19 | 60.8% | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2017-18 | 80.3% | * | * | * | * |
| ELA | 5th Grade Content | All Students | 2018-19 | 74.9% | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2017-18 | 48.3% | * | * | * | * |
| Mathematics | 5th Grade Content | All Students | 2018-19 | 51.1% | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2017-18 | 32.0% | * | * | * | * |
| Social Studies | 5th Grade Content | All Students | 2018-19 | 32.7% | * | * | * | * |
| ELA | 5th Grade Content | White | 2017-18 | 83.2% | * | * | * | * |
| ELA | 5th Grade Content | White | 2018-19 | 78.1% | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2017-18 | 52.1% | * | * | * | * |
| Mathematics | 5th Grade Content | White | 2018-19 | 54.0% | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2017-18 | 35.5% | * | * | * | * |
| Social Studies | 5th Grade Content | White | 2018-19 | 37.1% | * | * | * | * |
| ELA | 5th Grade Content | Female | 2017-18 | 82.8% | * | * | * | * |
| Mathematics | 5th Grade Content | Female | 2017-18 | 45.0% | * | * | * | * |
| Social Studies | 5th Grade Content | Female | 2017-18 | 31.4% | * | * | * | * |
| ELA | 5th Grade Content | Male | 2017-18 | 78.9% | * | * | * | * |
| ELA | 5th Grade Content | Male | 2018-19 | 74.2% | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060) MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Mathematics | 5th Grade Content | Male | 2017-18 | 50.1% | * | * | * | * |
| Mathematics | 5th Grade Content | Male | 2018-19 | 54.0% | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2017-18 | 32.3% | * | * | * | * |
| Social Studies | 5th Grade Content | Male | 2018-19 | 32.7% | * | * | * | * |
| ELA | 5th Grade Content | Economically Disadvantaged | 2017-18 | 80.8% | * | * | * | * |
| Mathematics | 5th Grade Content | Economically Disadvantaged | 2017-18 | 48.3% | * | * | * | * |
| Social Studies | 5th Grade Content | Economically Disadvantaged | 2017-18 | 32.6% | * | * | * | * |
| ELA | 6th Grade Content | All Students | 2018-19 | 74.9% | * | * | * | * |
| Mathematics | 6th Grade Content | All Students | 2018-19 | 48.5% | * | * | * | * |
| ELA | 6th Grade Content | White | 2018-19 | 79.3% | * | * | * | * |
| Mathematics | 6th Grade Content | White | 2018-19 | 50.1% | * | * | * | * |
| ELA | 6th Grade Content | Female | 2018-19 | 77.7% | * | * | * | * |
| Mathematics | 6th Grade Content | Female | 2018-19 | 44.3% | * | * | * | * |
| ELA | 6th Grade Content | Male | 2018-19 | 73.6% | * | * | * | * |
| Mathematics | 6th Grade Content | Male | 2018-19 | 50.7% | * | * | * | * |
| ELA | 6th Grade Content | Economically Disadvantaged | 2018-19 | 76.7% | * | * | * | * |
| Mathematics | 6th Grade Content | Economically Disadvantaged | 2018-19 | 50.0% | * | * | * | * |
| ELA | 7th Grade Content | All Students | 2017-18 | 87.2% | * | * | * | * |
| Mathematics | 7th Grade Content | All Students | 2017-18 | 52.2% | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060) MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Science | 7th Grade Content | All Students | 2017-18 | 50.9% | * | * | * | * |
| ELA | 7th Grade Content | Black or African American | 2017-18 | 86.3% | * | * | * | * |
| Mathematics | 7th Grade Content | Black or African American | 2017-18 | 43.7% | * | * | * | * |
| Science | 7th Grade Content | Black or African American | 2017-18 | 35.6% | * | * | * | * |
| ELA | 7th Grade Content | Male | 2017-18 | 87.1% | * | * | * | * |
| Mathematics | 7th Grade Content | Male | 2017-18 | 56.5% | * | * | * | * |
| Science | 7th Grade Content | Male | 2017-18 | 53.0% | * | * | * | * |
| ELA | 7th Grade Content | Economically Disadvantaged | 2017-18 | 88.2% | * | * | * | * |
| Mathematics | 7th Grade Content | Economically Disadvantaged | 2017-18 | 52.7% | * | * | * | * |
| Science | 7th Grade Content | Economically Disadvantaged | 2017-18 | 51.8% | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2017-18 | 80.1% | * | * | * | * |
| ELA | 8th Grade Content | All Students | 2018-19 | 77.4% | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2017-18 | 61.9% | * | * | * | * |
| Mathematics | 8th Grade Content | All Students | 2018-19 | 52.7% | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2017-18 | 41.6% | * | * | * | * |
| Social Studies | 8th Grade Content | All Students | 2018-19 | 38.3% | * | * | * | * |
| ELA | 8th Grade Content | Black or African American | 2018-19 | 75.5% | * | * | * | * |
| Mathematics | 8th Grade Content | Black or African American | 2018-19 | 43.2% | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060) MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content | Black or African American | 2018-19 | 28.9% | * | * | * | * |
| ELA | 8th Grade Content | White | 2017-18 | 81.7% | * | * | * | * |
| Mathematics | 8th Grade Content | White | 2017-18 | 65.0% | * | * | * | * |
| Social Studies | 8th Grade Content | White | 2017-18 | 44.5% | * | * | * | * |
| ELA | 8th Grade Content | Female | 2017-18 | 82.3% | * | * | * | * |
| Mathematics | 8th Grade Content | Female | 2017-18 | 59.2% | * | * | * | * |
| Social Studies | 8th Grade Content | Female | 2017-18 | 42.9% | * | * | * | * |
| ELA | 8th Grade Content | Male | 2017-18 | 78.9% | * | * | * | * |
| ELA | 8th Grade Content | Male | 2018-19 | 75.9% | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2017-18 | 63.4% | * | * | * | * |
| Mathematics | 8th Grade Content | Male | 2018-19 | 55.5% | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2017-18 | 40.9% | * | * | * | * |
| Social Studies | 8th Grade Content | Male | 2018-19 | 40.7% | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2017-18 | 82.3% | * | * | * | * |
| ELA | 8th Grade Content | Economically Disadvantaged | 2018-19 | 79.6% | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2017-18 | 63.8% | * | * | * | * |
| Mathematics | 8th Grade Content | Economically Disadvantaged | 2018-19 | 52.6% | * | * | * | * |
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2017-18 | 43.4% | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060) MI-Access Functional Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|----------------|-------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
| Social Studies | 8th Grade Content | Economically Disadvantaged | 2018-19 | 38.7% | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060) MI-Access Supported Independence

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display



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Annual Education Report Morrice Area Schools (78060) MI-Access Participation

| Subject | Grade | Student Group | School Year | State Percent Students Proficient | District Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|-------------------|------------------|------------------|

No Data to Display



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | All Students | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | All Students | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Asian | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Black or African American | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | White | 2017-18 | 254 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | White | 2018-19 | 251 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2017-18 | 124 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Female | 2018-19 | 128 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2017-18 | 143 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Male | 2018-19 | 136 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 140 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 144 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 127 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Economically Disadvantaged | 2018-19 | 120 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|---------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Not English Learners | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not English Learners | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Migrant | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students With Disabilities | 2018-19 | 57 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2017-18 | 206 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Students Without Disabilities | 2018-19 | 207 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2017-18 | 33 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2017-18 | 234 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Homeless | 2018-19 | 255 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| ELA | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2017-18 | 266 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Foster Care | 2018-19 | 258 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| ELA | All Grades (Combined) | Not Military Connected | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | All Students | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Asian | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Black or African American | 2017-18 | <10 | * | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Black or African American | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2017-18 | 254 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | White | 2018-19 | 251 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2017-18 | 124 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Female | 2018-19 | 128 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2017-18 | 143 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Male | 2018-19 | 136 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 140 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 144 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 127 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Economically Disadvantaged | 2018-19 | 120 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not English Learners | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Migrant | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2017-18 | 61 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students With Disabilities | 2018-19 | 57 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|-------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2017-18 | 206 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Students Without Disabilities | 2018-19 | 207 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2017-18 | 33 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2017-18 | 234 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Homeless | 2018-19 | 255 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2017-18 | 266 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Foster Care | 2018-19 | 258 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2017-18 | 267 | <10 | * | * | * | * | * | * | * |
| Mathematics | All Grades (Combined) | Not Military Connected | 2018-19 | 264 | <10 | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | All Students | 2017-18 | <10 | * | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Science | All Grades (Combined) | Black or African American | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Male | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Economically Disadvantaged | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not English Learners | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Migrant | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Students With Disabilities | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Homeless | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Foster Care | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Science | All Grades (Combined) | Not Military Connected | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2017-18 | 120 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | All Students | 2018-19 | 113 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|----------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | American Indian or Alaska Native | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Asian | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Black or African American | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Hispanic of Any Race | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2017-18 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Two or More Races | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2017-18 | 114 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | White | 2018-19 | 104 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2017-18 | 52 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Female | 2018-19 | 53 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Male | 2017-18 | 68 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|--------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Male | 2018-19 | 60 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2017-18 | 52 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Economically Disadvantaged | 2018-19 | 63 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2017-18 | 68 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Economically Disadvantaged | 2018-19 | 50 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2017-18 | 120 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not English Learners | 2018-19 | 113 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2017-18 | 120 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Migrant | 2018-19 | 113 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|-------------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Students With Disabilities | 2017-18 | 28 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students With Disabilities | 2018-19 | 22 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2017-18 | 92 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Students Without Disabilities | 2018-19 | 91 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2017-18 | 14 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Homeless | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2017-18 | 106 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Homeless | 2018-19 | 109 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Foster Care | 2018-19 | <10 | * | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2017-18 | 120 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Foster Care | 2018-19 | 110 | <10 | * | * | * | * | * | * | * |
| Social Studies | All Grades (Combined) | Not Military Connected | 2017-18 | 120 | <10 | * | * | * | * | * | * | * |



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Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

| Subject | Grade | Student Group | School Year | Number Tested - M-STEP, SAT or MI-Access | Number Tested - Any MI-Access | Percent Tested - Any MI-Access | Number Tested - Functional Independence | Percent Tested - Functional Independence | Number Tested - Supported Independence | Percent Tested - Supported Independence | Number Tested - Participation | Percent Tested - Participation |
|----------------|-----------------------|------------------------|-------------|--|-------------------------------|--------------------------------|---|--|--|---|-------------------------------|--------------------------------|
| Social Studies | All Grades (Combined) | Not Military Connected | 2018-19 | 113 | <10 | * | * | * | * | * | * | * |

Annual Education Report Morrice Area Schools (78060)

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| All Students | ELA | 98.8% | 1.2% | 49.69% | 97.8% | 2.2% | N/A |
| All Students | Mathematics | 98.9% | 1.1% | 39.95% | 99.3% | 0.7% | N/A |
| All Students | Science | 98.1% | 1.9% | N/A | 98.2% | 1.8% | N/A |
| All Students | Social Studies | 98.0% | 2.0% | 31.23% | 99.1% | 0.9% | N/A |
| American Indian or Alaska Native | ELA | 98.2% | 1.8% | 41.43% | <10 | <10 | <10 |
| American Indian or Alaska Native | Mathematics | 98.3% | 1.7% | 29.62% | <10 | <10 | <10 |
| American Indian or Alaska Native | Science | 97.4% | 2.6% | N/A | <10 | <10 | <10 |
| American Indian or Alaska Native | Social Studies | 97.4% | 2.6% | 25.66% | <10 | <10 | <10 |
| Asian | ELA | 99.3% | 0.7% | 71.37% | <10 | <10 | <10 |
| Asian | Mathematics | 99.5% | 0.5% | 70.67% | <10 | <10 | <10 |
| Asian | Science | 99.3% | 0.7% | N/A | <10 | <10 | <10 |
| Asian | Social Studies | 99.3% | 0.7% | 50.38% | <10 | <10 | <10 |
| Black or African American | ELA | 98.0% | 2.0% | 25.07% | <10 | <10 | <10 |
| Black or African American | Mathematics | 98.0% | 2.0% | 14.94% | <10 | <10 | <10 |
| Black or African American | Science | 96.7% | 3.3% | N/A | N/A | N/A | N/A |
| Black or African American | Social Studies | 96.6% | 3.4% | 10.83% | <10 | <10 | <10 |
| Hispanic of Any Race | ELA | 98.7% | 1.3% | 38.01% | <10 | <10 | <10 |
| Hispanic of Any Race | Mathematics | 98.8% | 1.2% | 26.94% | <10 | <10 | <10 |
| Hispanic of Any Race | Science | 98.0% | 2.0% | N/A | <10 | <10 | <10 |
| Hispanic of Any Race | Social Studies | 98.0% | 2.0% | 19.37% | <10 | <10 | <10 |
| Native Hawaiian or Other Pacific Islander | ELA | 99.5% | 0.5% | 50.95% | N/A | N/A | N/A |

Annual Education Report Morrice Area Schools (78060)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|---|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.5% | 0.5% | 37.78% | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.2% | 0.8% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.2% | 0.8% | 24.67% | N/A | N/A | N/A |
| Two or More Races | ELA | 98.7% | 1.3% | 47.09% | <10 | <10 | <10 |
| Two or More Races | Mathematics | 98.7% | 1.3% | 35.98% | <10 | <10 | <10 |
| Two or More Races | Science | 97.9% | 2.1% | N/A | <10 | <10 | <10 |
| Two or More Races | Social Studies | 97.9% | 2.1% | 27.34% | <10 | <10 | <10 |
| White | ELA | 99.0% | 1.0% | 56.44% | 97.6% | 2.4% | N/A |
| White | Mathematics | 99.1% | 0.9% | 46.59% | 99.2% | 0.8% | N/A |
| White | Science | 98.4% | 1.6% | N/A | 98.1% | 1.9% | N/A |
| White | Social Studies | 98.4% | 1.6% | 36.71% | 99.0% | 1.0% | N/A |
| Female | ELA | 98.9% | 1.1% | 53.92% | 99.2% | 0.8% | N/A |
| Female | Mathematics | 99.0% | 1.0% | 38.19% | 100.0% | 0.0% | N/A |
| Female | Science | 98.3% | 1.7% | N/A | 100.0% | 0.0% | N/A |
| Female | Social Studies | 98.2% | 1.8% | 28.84% | 100.0% | 0.0% | N/A |
| Male | ELA | 98.7% | 1.3% | 45.63% | 96.4% | 3.6% | N/A |
| Male | Mathematics | 98.7% | 1.3% | 41.64% | 98.6% | 1.4% | N/A |
| Male | Science | 97.9% | 2.1% | N/A | 96.7% | 3.3% | N/A |
| Male | Social Studies | 97.9% | 2.1% | 33.54% | 98.4% | 1.6% | N/A |
| Economically Disadvantaged | ELA | 98.4% | 1.6% | 34.98% | 98.0% | 2.0% | N/A |
| Economically Disadvantaged | Mathematics | 98.5% | 1.5% | 25.03% | 98.6% | 1.4% | N/A |
| Economically Disadvantaged | Science | 97.3% | 2.7% | N/A | 98.4% | 1.6% | N/A |
| Economically Disadvantaged | Social Studies | 97.2% | 2.8% | 17.58% | 98.4% | 1.6% | N/A |

Annual Education Report Morrice Area Schools (78060)
Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Not Tested Total | State Percent Proficient | District Tested Total | District Not Tested Total | District Percent Proficient* |
|----------------------------|----------------|--------------------|------------------------|--------------------------|-----------------------|---------------------------|------------------------------|
| English Learners | ELA | 98.8% | 1.2% | 23.86% | N/A | N/A | N/A |
| English Learners | Mathematics | 99.1% | 0.9% | 22.89% | N/A | N/A | N/A |
| English Learners | Science | 98.2% | 1.8% | N/A | N/A | N/A | N/A |
| English Learners | Social Studies | 98.3% | 1.7% | 6.54% | N/A | N/A | N/A |
| Migrant | ELA | N/A | N/A | 18.89% | N/A | N/A | N/A |
| Migrant | Mathematics | N/A | N/A | 13.88% | N/A | N/A | N/A |
| Migrant | Social Studies | N/A | N/A | 7.33% | N/A | N/A | N/A |
| Students With Disabilities | ELA | 97.5% | 2.5% | 24.82% | 93.0% | 7.0% | N/A |
| Students With Disabilities | Mathematics | 97.9% | 2.1% | 18.51% | 100.0% | 0.0% | N/A |
| Students With Disabilities | Science | 95.3% | 4.7% | N/A | 95.2% | 4.8% | N/A |
| Students With Disabilities | Social Studies | 95.8% | 4.2% | 11.95% | 100.0% | 0.0% | N/A |
| Homeless | ELA | 96.3% | 3.7% | 28.30% | <10 | <10 | <10 |
| Homeless | Mathematics | 96.5% | 3.5% | 18.28% | <10 | <10 | <10 |
| Homeless | Science | 94.1% | 5.9% | N/A | <10 | <10 | <10 |
| Homeless | Social Studies | 94.1% | 5.9% | 13.17% | <10 | <10 | <10 |
| Foster Care | ELA | N/A | N/A | 27.54% | N/A | N/A | N/A |
| Foster Care | Mathematics | N/A | N/A | 17.90% | N/A | N/A | N/A |
| Foster Care | Social Studies | N/A | N/A | 11.85% | N/A | N/A | N/A |
| Military Connected | ELA | N/A | N/A | 54.39% | N/A | N/A | N/A |
| Military Connected | Mathematics | N/A | N/A | 41.32% | N/A | N/A | N/A |
| Military Connected | Social Studies | N/A | N/A | 30.54% | N/A | N/A | N/A |

Annual Education Report Morrice Area Schools (78060)
High School Graduation: Four-Year Adjusted Cohort Rate

| Student Group | Baseline Data (2016) | Most Recent Results (2018) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|----------------------------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
| All Students | 79.79% | 68.29% | 86.30% | 89.56% | 94.44% |
| American Indian or Alaska Native | 70.88% | <10 | 81.35% | 86.59% | 94.44% |
| White | 83.48% | 67.50% | 88.35% | 90.79% | 94.44% |
| Economically Disadvantaged | 67.48% | 81.82% | 79.46% | 85.46% | 94.44% |
| Students With Disabilities | 57.12% | <10 | 73.71% | 82.00% | 94.44% |

Annual Education Report Morrice Area Schools (78060)**Percentage of English Learners Making Progress in Achieving English Language Proficiency**

| Student Group | Baseline Data | Most Recent Results (2019) | Interim Objective | Interim Objective | Long-Term Target |
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|
|---------------|---------------|----------------------------|-------------------|-------------------|------------------|

No Data to Display

Annual Education Report Morrice Area Schools (78060)**Accountability Details Attendance Data**

| Student Group | Statewide | District |
|---------------|-----------|----------|
| All Students | 80.30% | N/A |

* All data based on students enrolled for a full academic year.



01/31/2020

Annual Education Report Morrice Area Schools (78060) Academic Proficiency

| Student Group | Student Group | Baseline Data (2016) | Most Recent Results (2019) | Interim Objective (2020) | Interim Objective (2022) | Long-Term Target (2025) |
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|
|---------------|---------------|----------------------|----------------------------|--------------------------|--------------------------|-------------------------|

No Data to Display



01/31/2020

Annual Education Report Morrice Area Schools (78060)

Accountability Index Data

| School Name | Proficiency Index Value | Growth Index Value | Graduation Rate Index Value | EL Progress Index Value | School Quality/Student Success Index Value | General Participation Index Value | EL Participation Index Value | Overall Index Value | Accountability Status | Reason for Identification |
|--------------------------------|-------------------------|--------------------|-----------------------------|-------------------------|--|-----------------------------------|------------------------------|---------------------|-----------------------|---------------------------|
| Morrice Area Elementary School | 57.21 | 69.96 | 0.00 | 0.00 | 86.66 | 99.12 | 0.00 | 68.98 | N/A | N/A |
| Morrice Area High School | 56.75 | 51.87 | 83.77 | 0.00 | 77.17 | 100.00 | 0.00 | 62.11 | N/A | N/A |

Annual Education Report Morrice Area Schools (78060)

Professional Qualifications of All Public Elementary and Secondary School Teachers

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Morrice Area Schools (78060) | 0 | 16 | 14 | 0 |
| Morrice Area Elementary School (02614) | 0 | 10 | 7 | 0 |
| Morrice Area High School (02615) | 0 | 6 | 9 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Inexperienced Teachers

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Morrice Area Schools (78060) | 30.56 | 8.00 | 26.2% | N/A | N/A | N/A | N/A |
| Morrice Area Elementary School (02614) | 16.00 | 7.00 | 43.8% | N/A | N/A | N/A | N/A |
| Morrice Area High School (02615) | 14.56 | 1.00 | 6.9% | N/A | N/A | N/A | N/A |

Inexperienced Principals and Other School Leaders

| | Total Number of Staffing Group | Number Inexperienced | Percent Inexperienced | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------------|----------------------|-----------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Morrice Area Schools (78060) | 2.50 | 1.00 | 40.0% | N/A | N/A | N/A | N/A |
| Morrice Area Elementary School (02614) | 1.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Morrice Area High School (02615) | 1.00 | 1.00 | 100.0% | N/A | N/A | N/A | N/A |

Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Morrice Area Schools (78060) | 30.56 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |
| Morrice Area Elementary School (02614) | 16.00 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Annual Education Report Morrice Area Schools (78060)
Teacher Emergency or Provisional Credentials

| | Total Number of Teachers | Number with Emergency or Provisional Credentials | Percent with Emergency or Provisional Credentials | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|----------------------------------|--------------------------|--|---|----------------------------|------------------------------|---------------------------|-----------------------------|
| Morrice Area High School (02615) | 14.56 | 0.00 | 0.0% | N/A | N/A | N/A | N/A |

Out-of-Field Teachers

| | Total Number of Teachers | Number of Out-of-Field Teachers | Percent of Out-of-Field Teachers | Count High-Poverty Schools | Percent High-Poverty Schools | Count Low-Poverty Schools | Percent Low-Poverty Schools |
|--|--------------------------|---------------------------------|----------------------------------|----------------------------|------------------------------|---------------------------|-----------------------------|
| Morrice Area Schools (78060) | 30.56 | 2.00 | 6.5% | N/A | N/A | N/A | N/A |
| Morrice Area Elementary School (02614) | 16.00 | 1.00 | 6.3% | N/A | N/A | N/A | N/A |
| Morrice Area High School (02615) | 14.56 | 1.00 | 6.9% | N/A | N/A | N/A | N/A |

Annual Education Report Morrice Area Schools (78060)**LEA School Improvement Fund Recipients**

| District Name | School Name | Type of School | Funds Received | Strategies Implemented |
|---------------|-------------|----------------|----------------|------------------------|
|---------------|-------------|----------------|----------------|------------------------|

No Data to Display

Annual Education Report Morrice Area Schools (78060)
NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 41 | 29 | 7 |
| Male | 51 | 22 | 40 | 30 | 8 |
| Female | 49 | 25 | 42 | 28 | 5 |
| National Lunch Program Eligibility | 51 | 36 | 44 | 18 | 2 |
| Eligible | 49 | 12 | 37 | 40 | 11 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 15 | 41 | 36 | 8 |
| Black or African American | 17 | 51 | 39 | 9 | 1 |
| Hispanic | 9 | 34 | 45 | 17 | 4 |
| Asian | 3 | 9 | 32 | 37 | 22 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 29 | 42 | 22 | 7 |
| Student classified as having a disability | 11 | 60 | 29 | 10 | 1 |
| SD | 89 | 19 | 42 | 31 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 10 | 37 | 46 | 14 | 2 |
| ELL | 90 | 22 | 40 | 31 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)
NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 32 | 68 | 31 | 9 | |
| Male | 51 | 33 | 67 | 31 | 10 |
| Female | 49 | 31 | 69 | 31 | 7 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 4 | 48 | 52 | 16 | 3 |
| Not Eligible | 55 | 19 | 81 | 43 | 13 |
| Info not available | † | † | † | † | † |
| Race/Ethnicity | | | | | |
| White | 70 | 25 | 75 | 37 | 11 |
| Black or African American | 15 | 64 | 36 | 9 | 1 |
| Hispanic | 8 | 41 | 59 | 16 | 2 |
| Asian | 3 | 14 | 86 | 52 | 21 |
| American Indian or Alaska Native | † | † | † | † | † |
| Native Hawaiian or Other Pacific Islander | † | † | † | † | † |
| Two or More Races | 4 | 39 | 61 | 24 | 4 |
| Student classified as having a disability | | | | | |
| SD | 10 | 75 | 25 | 5 | 0 |
| Not SD | 90 | 27 | 73 | 34 | 9 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 60 | 40 | 8 | 1 |
| Not ELL | 94 | 30 | 70 | 32 | 9 |

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2019 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)
NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 64 | 32 | 7 |
| Male | 51 | 40 | 60 | 28 | 6 |
| Female | 49 | 32 | 68 | 36 | 9 |
| National Lunch Program Eligibility | 53 | 49 | 51 | 20 | 3 |
| Eligible | 47 | 21 | 79 | 45 | 13 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 65 | 29 | 71 | 37 | 9 |
| Black or African American | 18 | 58 | 42 | 15 | 2 |
| Hispanic | 9 | 50 | 50 | 18 | 2 |
| Asian | 3 | 18 | 82 | 44 | 15 |
| American Indian or Alaska Native | ‡ | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian or Other Pacific Islander | ‡ | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 5 | 33 | 67 | 35 | 8 |
| Student classified as having a disability | 10 | 74 | 26 | 10 | 1 |
| SD | 90 | 31 | 69 | 34 | 8 |
| Not SD | | | | | |
| Student is an English Language Learner | 11 | 57 | 43 | 14 | 3 |
| ELL | 89 | 33 | 67 | 34 | 8 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)
NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 27 | 73 | 31 | 3 |
| Male | 51 | 32 | 68 | 26 | 2 |
| Female | 49 | 21 | 79 | 37 | 3 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 47 | 39 | 61 | 19 | 1 |
| Not Eligible | 52 | 15 | 85 | 43 | 4 |
| Info not available | # | # | # | # | # |
| Race/Ethnicity | | | | | |
| White | 70 | 22 | 78 | 35 | 3 |
| Black or African American | 15 | 48 | 52 | 12 | 0 |
| Hispanic | 8 | 36 | 64 | 22 | 1 |
| Asian/Native Hawaiian or Pacific Islander | 3 | 14 | 86 | 56 | 6 |
| American Indian or Alaska Native | # | # | # | # | # |
| Two or More Races | # | # | # | # | # |
| Islander | 4 | 23 | 77 | 40 | 5 |
| Student classified as having a disability | | | | | |
| SD | 11 | 71 | 29 | 5 | 0 |
| Not SD | 89 | 21 | 79 | 35 | 3 |
| Student is an English Language Learner | | | | | |
| ELL | 6 | 57 | 43 | 6 | 0 |
| Not ELL | 94 | 25 | 75 | 33 | 3 |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2019 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)
NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 86.9 | 2.25 | 97 | 0.97 |
| | Reading | 85.4 | 2.57 | 98 | 1.04 |
| 8 | Math | 81.9 | 2.48 | 95 | 1.79 |
| | Reading | 83.3 | 2.41 | 91 | 3.97 |

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.