

Annual Education Report Morrice Area Schools (78060)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	33.3%	12	N/A	11.1%	4	22.2%	8	36.1%	13	30.6%	11
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	23.7%	9	N/A	10.5%	4	13.2%	5	36.8%	14	39.5%	15
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	34.3%	12	N/A	11.4%	4	22.9%	8	34.3%	12	31.4%	11
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	25.7%	9	N/A	11.4%	4	14.3%	5	34.3%	12	40.0%	14
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	33.3%	6	N/A	<=20%	<3	*	*	38.9%	7	27.8%	5
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	<=50%	6	N/A	<=50%	3	<=50%	3	<=50%	3	<=50%	3
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	33.3%	6	N/A	<=20%	3	<=20%	3	33.3%	6	33.3%	6

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ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	11	*	12
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	30.0%	6	N/A	<=20%	<3	<=20%	*	30.0%	6	40.0%	8
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	<=20%	4	N/A	<=20%	*	<=20%	<3	*	7	*	11
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.5%	17	N/A	11.9%	5	28.6%	12	21.4%	9	38.1%	16
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	15.8%	6	N/A	<=10%	<3	*	*	34.2%	13	50.0%	19
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	*	*	*	*	*	*	*	*	*	*	*

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ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	40.0%	16	N/A	<=10%	4	*	12	22.5%	9	37.5%	15
ELA	4th Grade Content	White	2022-23	52.0%	32,175	16.7%	6	N/A	<=10%	<3	*	*	33.3%	12	50.0%	18
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	54.5%	12	N/A	<=20%	<3	*	*	*	6	<=20%	4
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	10
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	25.0%	5	N/A	<=20%	*	<=20%	<3	<=20%	3	*	12
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	7	*	9
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	40.0%	8	N/A	<=20%	3	*	5	<=20%	3	*	9
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	8	*	11

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ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	39.3%	11	N/A	<=20%	5	*	6	21.4%	6	39.3%	11
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	47.5%	19	N/A	12.5%	5	35.0%	14	17.5%	7	35.0%	14
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	39.3%	11	N/A	<=20%	5	*	6	21.4%	6	39.3%	11
ELA	5th Grade Content	White	2022-23	51.1%	31,924	48.6%	18	N/A	13.5%	5	35.1%	13	18.9%	7	32.4%	12
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	5	<=50%	3

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ELA	5th Grade Content	Female	2022-23	46.7%	22,443	61.9%	13	N/A	<=20%	3	*	10	*	5	<=20%	3
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	31.6%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	11
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	27.8%	5	N/A	<=20%	<3	*	*	27.8%	5	44.4%	8
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	47.6%	10	N/A	<=20%	3	*	7	<=20%	3	*	8
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*

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ELA	5th Grade Content	Foster Care	2022-23	16.1%	57	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	<=20%	4	N/A	<=20%	<3	<=20%	*	*	8	*	13
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	23.3%	7	N/A	<=20%	3	<=20%	4	23.3%	7	53.3%	16
ELA	6th Grade Content	White	2021-22	43.9%	27,314	<=20%	4	N/A	<=20%	<3	<=20%	*	*	8	*	13
ELA	6th Grade Content	White	2022-23	43.7%	27,540	23.3%	7	N/A	<=20%	3	<=20%	4	23.3%	7	53.3%	16
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	5
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	5
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	8
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	11

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ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	6
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	23.5%	4	N/A	<=20%	<3	<=20%	<3	35.3%	6	41.2%	7
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	30.0%	15	N/A	<=10%	3	*	12	36.0%	18	34.0%	17
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	43.1%	27,639	30.6%	15	N/A	<=10%	3	*	12	36.7%	18	32.7%	16

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ELA	7th Grade Content	White	2022-23	42.4%	26,630	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	16
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	29.2%	7	N/A	<=20%	<3	*	*	41.7%	10	29.2%	7
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	30.8%	8	N/A	<=20%	3	<=20%	5	30.8%	8	38.5%	10
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	8
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	22.7%	5	N/A	<=20%	<3	<=20%	*	22.7%	5	54.5%	12
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10

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ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	13.9%	5	N/A	<=10%	<3	*	*	38.9%	14	47.2%	17
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	42.1%	16	N/A	<=10%	3	*	13	31.6%	12	26.3%	10
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	14.3%	5	N/A	<=10%	<3	*	*	37.1%	13	48.6%	17
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	42.9%	15	N/A	<=10%	3	*	12	31.4%	11	25.7%	9
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	10

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Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	22.2%	4	N/A	<=20%	<3	<=20%	*	38.9%	7	38.9%	7
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	38.5%	10	N/A	<=20%	<3	*	*	30.8%	8	30.8%	8
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	4	*	13
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	40.9%	9	N/A	<=20%	<3	*	*	31.8%	7	27.3%	6
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	31.0%	13	N/A	11.9%	5	19.0%	8	35.7%	15	33.3%	14

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Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	17	*	20
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	30.0%	12	N/A	12.5%	5	17.5%	7	37.5%	15	32.5%	13
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	<=10%	<3	N/A	<=10%	<3	<=10%	<3	*	16	*	19
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	31.8%	7	N/A	<=20%	<3	*	*	*	12	<=20%	3
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	12
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	30.0%	6	N/A	<=20%	3	<=20%	3	<=20%	3	*	11
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	8

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Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	35.0%	7	N/A	<=20%	4	<=20%	3	30.0%	6	35.0%	7
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	7	*	14
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	28.6%	8	N/A	<=20%	<3	*	*	<=20%	5	*	15
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	32.5%	13	N/A	<=10%	4	*	9	22.5%	9	45.0%	18
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	28.6%	8	N/A	<=20%	<3	*	*	<=20%	5	*	15
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	35.1%	13	N/A	10.8%	4	24.3%	9	21.6%	8	43.2%	16
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	7
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	33.3%	7	N/A	<=20%	<3	*	*	33.3%	7	33.3%	7
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	31.6%	6	N/A	<=20%	<3	*	*	<=20%	<3	*	11
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	4	*	12
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	28.6%	6	N/A	<=20%	<3	<=20%	*	28.6%	6	42.9%	9
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*

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Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2022-23	8.2%	29	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	16
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	<=20%	5	N/A	<=20%	<3	<=20%	*	*	9	*	16
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	8	*	16
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	<=20%	5	N/A	<=20%	<3	<=20%	*	*	9	*	16
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	6	<=50%	6

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	10
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	5	*	9
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	14.0%	7	N/A	<=10%	3	<=10%	4	28.0%	14	58.0%	29
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	17

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	14.3%	7	N/A	<=10%	3	<=10%	4	28.6%	14	57.1%	28
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	<=20%	4	N/A	<=20%	<3	<=20%	*	<=20%	4	*	17
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	14
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	26.9%	7	N/A	<=20%	3	<=20%	4	<=20%	4	*	15
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=20%	3	N/A	<=20%	<3	<=20%	<3	<=20%	4	*	15
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	9

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Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	28.6%	8	N/A	<=20%	4	<=20%	4	39.3%	11	32.1%	9
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	45.0%	18	N/A	17.5%	7	27.5%	11	30.0%	12	25.0%	10
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	28.6%	8	N/A	<=20%	4	<=20%	4	39.3%	11	32.1%	9
Science	5th Grade Content	White	2022-23	47.4%	29,633	45.9%	17	N/A	16.2%	6	29.7%	11	32.4%	12	21.6%	8
Science	5th Grade Content	Female	2021-22	37.4%	17,975	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	7	<=50%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Female	2022-23	37.4%	18,015	52.4%	11	N/A	23.8%	5	28.6%	6	*	*	<=20%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
Science	5th Grade Content	Male	2022-23	40.2%	20,308	36.8%	7	N/A	<=20%	<3	*	*	21.1%	4	42.1%	8
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	22.2%	4	N/A	<=20%	<3	*	*	44.4%	8	33.3%	6
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	42.9%	9	N/A	*	5	<=20%	4	23.8%	5	33.3%	7
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Foster Care	2022-23	16.4%	57	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	29.2%	7	N/A	<=20%	3	<=20%	4	29.2%	7	41.7%	10
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	30.8%	16	N/A	<=10%	3	*	13	34.6%	18	34.6%	18
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2021-22	42.9%	28,521	28.6%	6	N/A	<=20%	<3	<=20%	*	33.3%	7	38.1%	8
Science	8th Grade Content	White	2022-23	44.5%	28,668	32.0%	16	N/A	<=10%	3	*	13	36.0%	18	32.0%	16
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2022-23	36.2%	17,732	20.8%	5	N/A	<=20%	<3	*	*	29.2%	7	50.0%	12
Science	8th Grade Content	Male	2021-22	37.1%	19,241	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	*	<=50%	1
Science	8th Grade Content	Male	2022-23	38.6%	19,670	39.3%	11	N/A	<=20%	3	*	8	39.3%	11	21.4%	6
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	31.3%	5	N/A	<=20%	<3	<=20%	*	25.0%	4	43.8%	7
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	31.8%	7	N/A	<=20%	<3	*	*	<=20%	3	*	12
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	30.3%	10	N/A	<=10%	<3	*	*	15.2%	5	54.5%	18
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	34.5%	10	N/A	<=20%	<3	*	*	24.1%	7	41.4%	12
Science	11th Grade Content	American Indian or Alaska Native	2022-23	32.2%	180	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Two or More Races	2022-23	38.5%	1,520	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	30.3%	10	N/A	<=10%	<3	*	*	15.2%	5	54.5%	18
Science	11th Grade Content	White	2022-23	44.8%	29,352	33.3%	9	N/A	<=20%	<3	*	*	25.9%	7	40.7%	11
Science	11th Grade Content	Female	2021-22	37.1%	17,393	45.0%	9	N/A	<=20%	<3	*	*	<=20%	<3	*	9
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	5

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Science	11th Grade Content	Male	2021-22	39.0%	18,316	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	9
Science	11th Grade Content	Male	2022-23	40.0%	19,307	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	7
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=20%	3	N/A	<=20%	<3	<=20%	*	*	6	*	7
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	Homeless	2022-23	20.0%	232	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	<=20%	3	N/A	<=20%	<3	<=20%	*	*	17	*	8

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Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	12.5%	5	N/A	<=10%	<3	*	*	62.5%	25	25.0%	10
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=20%	3	N/A	<=20%	<3	<=20%	*	*	17	*	8
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	13.5%	5	N/A	<=10%	<3	*	*	64.9%	24	21.6%	8
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	7	*	5
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	16	*	3
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	3
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	3	N/A	<=20%	<3	<=20%	*	*	9	*	7
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	10	*	7

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Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	3	N/A	<=20%	<3	<=20%	*	*	10	*	8
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2022-23	6.3%	22	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	29.2%	7	N/A	<=20%	<3	*	*	33.3%	8	37.5%	9
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	15.4%	8	N/A	<=10%	<3	*	*	32.7%	17	51.9%	27
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	28.6%	6	N/A	<=20%	<3	*	*	38.1%	8	33.3%	7
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	16.0%	8	N/A	<=10%	<3	*	*	34.0%	17	50.0%	25
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	3	*	8
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	9	*	15
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	28.6%	8	N/A	<=20%	<3	*	*	28.6%	8	42.9%	12
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	25.0%	4	N/A	<=20%	<3	*	*	31.3%	5	43.8%	7

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Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	<=20%	3	N/A	<=20%	<3	<=20%	*	<=20%	4	*	15
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	10
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	21.9%	7	N/A	<=10%	<3	*	*	65.6%	21	12.5%	4
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	27.6%	8	N/A	<=20%	<3	*	*	51.7%	15	20.7%	6
Social Studies	11th Grade Content	American Indian or Alaska Native	2022-23	30.2%	168	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	11th Grade Content	Two or More Races	2022-23	34.8%	1,367	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	21.9%	7	N/A	<=10%	<3	*	*	65.6%	21	12.5%	4
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	29.6%	8	N/A	<=20%	<3	*	*	48.1%	13	22.2%	6
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	31.6%	6	N/A	<=20%	<3	*	*	*	10	<=20%	3
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	10	*	3
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=20%	3	N/A	<=20%	<3	<=20%	*	*	*	<=20%	2

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Homeless	2022-23	14.8%	169	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	52.4%	11	N/A	*	7	<=20%	4	<=20%	4	*	6
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	54.9%	28	N/A	25.5%	13	29.4%	15	19.6%	10	25.5%	13
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	55.6%	10	N/A	33.3%	6	22.2%	4	<=20%	<3	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	56.0%	28	N/A	26.0%	13	30.0%	15	20.0%	10	24.0%	12
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	62.5%	15	N/A	25.0%	6	37.5%	9	<=20%	3	*	6

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	>=50%	8	N/A	>=50%	*	<=50%	<3	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	48.1%	13	N/A	25.9%	7	22.2%	6	25.9%	7	25.9%	7
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	>=50%	7	N/A	<=50%	4	<=50%	3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	42.9%	9	N/A	*	5	<=20%	4	<=20%	4	*	8
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	7
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	28.6%	6	N/A	<=20%	<3	*	*	38.1%	8	33.3%	7

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PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	19.6%	10	N/A	<=10%	3	*	7	45.1%	23	35.3%	18
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	27.8%	5	N/A	<=20%	<3	*	*	33.3%	6	38.9%	7
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	20.0%	10	N/A	<=10%	3	*	7	46.0%	23	34.0%	17
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	10
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	>=50%	6	N/A	<=50%	<3	>=50%	*	<=50%	*	<=50%	<3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	33.3%	9	N/A	<=20%	3	*	6	37.0%	10	29.6%	8
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	4
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	<=20%	3	N/A	<=20%	<3	<=20%	<3	*	6	*	12
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2021-22	Total Score	All Students	901.5	N/A	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Total Score	All Students	913.6	N/A	4	<=20%	24	>=80%	28
Morrice Area Schools	2022-23	Total Score	American Indian or Alaska Native	*	N/A	*	*	*	*	<10
Morrice Area Schools	2022-23	Total Score	Two or More Races	*	N/A	*	*	*	*	<10
Morrice Area Schools	2021-22	Total Score	White	901.5	N/A	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Total Score	White	909.6	N/A	4	<=20%	22	>=80%	26
Morrice Area Schools	2021-22	Total Score	Female	954.0	N/A	5	25.0%	15	75.0%	20
Morrice Area Schools	2022-23	Total Score	Female	955.0	N/A	<3	<=50%	*	>=50%	14
Morrice Area Schools	2021-22	Total Score	Male	820.8	N/A	<3	<=50%	*	>=50%	13
Morrice Area Schools	2022-23	Total Score	Male	872.1	N/A	<3	<=50%	*	>=50%	14
Morrice Area Schools	2021-22	Total Score	Economically Disadvantaged	886.0	N/A	<3	<=50%	*	>=50%	15
Morrice Area Schools	2022-23	Total Score	Economically Disadvantaged	886.0	N/A	<3	<=50%	*	>=50%	15
Morrice Area Schools	2021-22	Total Score	Not Economically Disadvantaged	914.4	N/A	4	22.2%	14	77.8%	18

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2022-23	Total Score	Not Economically Disadvantaged	945.4	N/A	<3	<=50%	*	>=50%	13
Morrice Area Schools	2021-22	Total Score	Not English Learners	901.5	N/A	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Total Score	Not English Learners	913.6	N/A	4	<=20%	24	>=80%	28
Morrice Area Schools	2021-22	Total Score	Not Migrant	901.5	N/A	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Total Score	Not Migrant	913.6	N/A	4	<=20%	24	>=80%	28
Morrice Area Schools	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Morrice Area Schools	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Morrice Area Schools	2021-22	Total Score	Students Without Disabilities	923.6	N/A	6	21.4%	22	78.6%	28
Morrice Area Schools	2022-23	Total Score	Students Without Disabilities	914.2	N/A	3	<=20%	21	>=80%	24
Morrice Area Schools	2022-23	Total Score	Homeless	*	N/A	*	*	*	*	<10
Morrice Area Schools	2021-22	Total Score	Not Homeless	901.5	N/A	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Total Score	Not Homeless	917.0	N/A	4	<=20%	23	>=80%	27
Morrice Area Schools	2021-22	Total Score	Not Foster Care	901.5	N/A	6	18.2%	27	81.8%	33

Annual Education Report Morrice Area Schools (78060)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2022-23	Total Score	Not Foster Care	913.6	N/A	4	<=20%	24	>=80%	28
Morrice Area Schools	2021-22	Total Score	Not Military Connected	901.5	N/A	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Total Score	Not Military Connected	913.6	N/A	4	<=20%	24	>=80%	28
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	All Students	462.7	480	12	36.4%	21	63.6%	33
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	All Students	465.4	480	12	42.9%	16	57.1%	28
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	American Indian or Alaska Native	*	480	*	*	*	*	<10
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Two or More Races	*	480	*	*	*	*	<10
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	White	462.7	480	12	36.4%	21	63.6%	33
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	White	463.1	480	11	42.3%	15	57.7%	26
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Female	500.0	480	11	55.0%	9	45.0%	20
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Female	490.7	480	7	<=50%	7	<=50%	14

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Male	405.4	480	<3	<=50%	*	>=50%	13
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Male	440.0	480	5	<=50%	9	>=50%	14
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	458.0	480	4	<=50%	11	>=50%	15
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	442.7	480	4	<=50%	11	>=50%	15
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	466.7	480	8	44.4%	10	55.6%	18
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	491.5	480	8	>=50%	5	<=50%	13
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Not English Learners	462.7	480	12	36.4%	21	63.6%	33
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Not English Learners	465.4	480	12	42.9%	16	57.1%	28
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Not Migrant	462.7	480	12	36.4%	21	63.6%	33
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Not Migrant	465.4	480	12	42.9%	16	57.1%	28
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	473.6	480	12	42.9%	16	57.1%	28
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	464.6	480	10	41.7%	14	58.3%	24
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Homeless	*	480	*	*	*	*	<10
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Not Homeless	462.7	480	12	36.4%	21	63.6%	33
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Not Homeless	467.0	480	12	44.4%	15	55.6%	27
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Not Foster Care	462.7	480	12	36.4%	21	63.6%	33
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Not Foster Care	465.4	480	12	42.9%	16	57.1%	28
Morrice Area Schools	2021-22	Evidence-Based Reading and Writing	Not Military Connected	462.7	480	12	36.4%	21	63.6%	33
Morrice Area Schools	2022-23	Evidence-Based Reading and Writing	Not Military Connected	465.4	480	12	42.9%	16	57.1%	28
Morrice Area Schools	2021-22	Mathematics	All Students	438.8	530	6	18.2%	27	81.8%	33

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2022-23	Mathematics	All Students	448.2	530	4	< =20%	24	> =80%	28
Morrice Area Schools	2022-23	Mathematics	American Indian or Alaska Native	*	530	*	*	*	*	<10
Morrice Area Schools	2022-23	Mathematics	Two or More Races	*	530	*	*	*	*	<10
Morrice Area Schools	2021-22	Mathematics	White	438.8	530	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Mathematics	White	446.5	530	4	< =20%	22	> =80%	26
Morrice Area Schools	2021-22	Mathematics	Female	454.0	530	5	25.0%	15	75.0%	20
Morrice Area Schools	2022-23	Mathematics	Female	464.3	530	<3	< =50%	*	> =50%	14
Morrice Area Schools	2021-22	Mathematics	Male	415.4	530	<3	< =50%	*	> =50%	13
Morrice Area Schools	2022-23	Mathematics	Male	432.1	530	<3	< =50%	*	> =50%	14
Morrice Area Schools	2021-22	Mathematics	Economically Disadvantaged	428.0	530	<3	< =50%	*	> =50%	15
Morrice Area Schools	2022-23	Mathematics	Economically Disadvantaged	443.3	530	<3	< =50%	*	> =50%	15
Morrice Area Schools	2021-22	Mathematics	Not Economically Disadvantaged	447.8	530	4	22.2%	14	77.8%	18
Morrice Area Schools	2022-23	Mathematics	Not Economically Disadvantaged	453.8	530	<3	< =50%	*	> =50%	13

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2021-22	Mathematics	Not English Learners	438.8	530	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Mathematics	Not English Learners	448.2	530	4	<=20%	24	>=80%	28
Morrice Area Schools	2021-22	Mathematics	Not Migrant	438.8	530	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Mathematics	Not Migrant	448.2	530	4	<=20%	24	>=80%	28
Morrice Area Schools	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Morrice Area Schools	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Morrice Area Schools	2021-22	Mathematics	Students Without Disabilities	450.0	530	6	21.4%	22	78.6%	28
Morrice Area Schools	2022-23	Mathematics	Students Without Disabilities	449.6	530	3	<=20%	21	>=80%	24
Morrice Area Schools	2022-23	Mathematics	Homeless	*	530	*	*	*	*	<10
Morrice Area Schools	2021-22	Mathematics	Not Homeless	438.8	530	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Mathematics	Not Homeless	450.0	530	4	<=20%	23	>=80%	27
Morrice Area Schools	2021-22	Mathematics	Not Foster Care	438.8	530	6	18.2%	27	81.8%	33
Morrice Area Schools	2022-23	Mathematics	Not Foster Care	448.2	530	4	<=20%	24	>=80%	28
Morrice Area Schools	2021-22	Mathematics	Not Military Connected	438.8	530	6	18.2%	27	81.8%	33

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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Morrice Area Schools	2022-23	Mathematics	Not Military Connected	448.2	530	4	< =20%	24	> =80%	28

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2021-22	57.3%	*	N/A	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	39.1%	*	N/A	*	*	*
ELA	4th Grade Content	White	2021-22	58.8%	*	N/A	*	*	*
Mathematics	4th Grade Content	White	2021-22	43.7%	*	N/A	*	*	*
ELA	4th Grade Content	Male	2021-22	55.9%	*	N/A	*	*	*
Mathematics	4th Grade Content	Male	2021-22	40.8%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	N/A	*	*	*
ELA	5th Grade Content	All Students	2022-23	53.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	N/A	*	*	*
Mathematics	5th Grade Content	All Students	2022-23	28.7%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	N/A	*	*	*
Science	5th Grade Content	All Students	2022-23	32.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	N/A	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	14.4%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	56.6%	*	N/A	*	*	*
ELA	5th Grade Content	White	2022-23	56.1%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	N/A	*	*	*
Mathematics	5th Grade Content	White	2022-23	32.4%	*	N/A	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	N/A	*	*	*
Science	5th Grade Content	White	2022-23	35.2%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	N/A	*	*	*
Social Studies	5th Grade Content	White	2022-23	17.1%	*	N/A	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	N/A	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	N/A	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	N/A	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	N/A	*	*	*
ELA	5th Grade Content	Male	2022-23	51.5%	*	N/A	*	*	*
Mathematics	5th Grade Content	Male	2022-23	28.0%	*	N/A	*	*	*

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MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	5th Grade Content	Male	2022-23	31.0%	*	N/A	*	*	*
Social Studies	5th Grade Content	Male	2022-23	14.4%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	N/A	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2022-23	54.0%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	N/A	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	29.0%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	N/A	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2022-23	32.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	N/A	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	14.3%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	N/A	*	*	*
ELA	6th Grade Content	All Students	2022-23	54.6%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	N/A	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	White	2021-22	59.6%	*	N/A	*	*	*
ELA	6th Grade Content	White	2022-23	54.7%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	White	2022-23	26.7%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2021-22	59.1%	*	N/A	*	*	*
ELA	6th Grade Content	Female	2022-23	56.4%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2021-22	25.1%	*	N/A	*	*	*
Mathematics	6th Grade Content	Female	2022-23	22.9%	*	N/A	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	N/A	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	N/A	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	N/A	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	N/A	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	N/A	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	N/A	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Male	2021-22	70.5%	*	N/A	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	N/A	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	N/A	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	N/A	*	*	*
ELA	11th Grade Content	All Students	2022-23	75.3%	*	N/A	*	*	*
Science	11th Grade Content	All Students	2022-23	41.1%	*	N/A	*	*	*
Social Studies	11th Grade Content	All Students	2022-23	34.9%	*	N/A	*	*	*
ELA	11th Grade Content	White	2022-23	77.6%	*	N/A	*	*	*
Science	11th Grade Content	White	2022-23	46.5%	*	N/A	*	*	*
Social Studies	11th Grade Content	White	2022-23	37.5%	*	N/A	*	*	*
ELA	11th Grade Content	Male	2022-23	75.3%	*	N/A	*	*	*
Science	11th Grade Content	Male	2022-23	43.0%	*	N/A	*	*	*
Social Studies	11th Grade Content	Male	2022-23	38.1%	*	N/A	*	*	*
ELA	11th Grade Content	Economically Disadvantaged	2022-23	76.4%	*	N/A	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	11th Grade Content	Economically Disadvantaged	2022-23	41.7%	*	N/A	*	*	*
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	36.2%	*	N/A	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Morrice Area Schools (78060)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	233	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	243	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	117	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Male	2021-22	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	119	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	254	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	254	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students With Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	190	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	232	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	252	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	240	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	253	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	240	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	254	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	233	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	242	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	122	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Female	2022-23	117	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	118	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	136	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	132	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	119	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	121	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	240	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Migrant	2022-23	253	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	50	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	232	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	251	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	252	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	240	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	253	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	116	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	46	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	64	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	86	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Migrant	2022-23	123	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	15	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	71	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	96	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	83	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	121	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	122	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Military Connected	2021-22	86	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	116	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	46	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2022-23	59	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	64	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	86	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	71	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	96	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	83	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	121	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	122	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	123	<10	*	*	*	*	*	*	*

Annual Education Report Morrice Area Schools (78060)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	87.18%	82.43%	83.60%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	86.11%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	78.57%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Morrice Area Schools (78060)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	27.80	7.16	25.8%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	14.01	5.00	35.7%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	13.79	2.16	15.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	3.00	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	1.00	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	27.80	2.00	7.2%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	14.01	2.00	14.3%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	13.79	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

Annual Education Report Morrice Area Schools (78060)

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Morrice Area Schools (78060)	27.80	2.00	7.2%	N/A	N/A	N/A	N/A
Morrice Area Elementary School (02614)	14.01	2.00	14.3%	N/A	N/A	N/A	N/A
Morrice Area High School (02615)	13.79	0.00	0.0%	N/A	N/A	N/A	N/A

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Morrice Area Schools (78060)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Morrice Area Schools (78060)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display