

Morrice Area Schools

111 E. Mason Street, Morrice, MI 48857

2019-2020 DISTRICT ANNUAL EDUCATION REPORT

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Morrice Area School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Michelle Falcon, Superintendent for help if you need assistance.

The <u>Morrice Area School District Annual Education Report</u> for you to review electronically by visiting our <u>web site</u> or you may review a copy in the main office at your child's school.

These reports contain the following information:

- Student Assessment Data Includes the following four assessments: M-STEP (Michigan Student Test of Educational Progress), College Board PSAT, MI-Access (Alternate Assessment), and College Board SAT. This report section presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.
- **Accountability Detail Data and Status -** The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.
- **Teacher Qualification Data** Identifies the number and percentage of inexperienced teachers, principals, and other school leaders. Reports teachers who are teaching with emergency or provisional credentials Includes teachers who are not teaching in the subject or field for which they are certified.

- NAEP Data (National Assessment of Educational Progress) Provides state
 results of the national assessment in mathematics and reading every other year in
 grades 4 and 8.
- **Civil Rights Data -** Provides information on school quality, climate and safety.

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required by *Every Student Succeeds Act* (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Morrice Elementary	N/A	Math Curriculum, Vertical Alignment
Morrice Jr/Sr High School	N/A	Vertical Alignment, Increased Advanced Courses

On behalf of the Morrice Board of Education and the entire staff at Morrice Schools, I would like to congratulate our students for the improvements that they have made over the past year. But I also want to challenge them to continue to strive for excellence. Morrice has a long history of providing an academic tradition. Our goal is to provide an educational environment that will assist our students in preparation for a career or college beyond the years they spend in our school district.

Sincerely,

Michelle Falcon

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Superintendent
Morrice Area School District