



## School Annual Education Report (AER) Cover Letter

February 4, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Morrice Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Ms. Brant, for assistance.

The AER is available for you to review electronically by visiting the following website; [www.morrice.k12.mi.us](http://www.morrice.k12.mi.us), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\*Note TSI and ATS definitions were changed for the 2019-2020 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS."

Morrice Elementary School, like many other schools, faces challenges that impact student performance. Some of these challenges are small test samples in each grade level that have an impact on results year after year. Reduced levels of state funding have impacted staffing, programming, and other support that Morrice Elementary School can utilize to ensure student growth. An additional challenge we face is increasing our M-Step reading and math scores. In spite of these issues we are an MTSS building and data driven district. We continue to offer tiered interventions to support all students, to reach their maximum potential. We continue to work towards expanding availability and use of technology to prepare our students with the technological skills needed to be successful in the 21<sup>st</sup> century. We pride ourselves on the opportunities we are able to offer to our students through our Title I Program and Tiered instructional support for staff for the

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implementation of small group instruction. Our literacy coach provides additional instructional support for Tiered interventions.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:

Morrice Elementary School services students in grades preschool through sixth who live in the Morrice School District. Student enrollment for the 2019-2020 school year was 307 students PreK-6. In our K-6 program we had 265 students which included 140 boys and 125 girls. 80 of the 265 students are school of choice students. Please review the district's Schools of Choice application on our website at [www.morrice.k12.mi.us](http://www.morrice.k12.mi.us)

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The School Improvement Team (SIT) has been helpful in guiding the school improvement efforts in the Elementary Building. Extensive goals are in place for improving ELA (reading and writing), Math, Science, and Social Studies. Our school improvement focus at the elementary building has been to ensure student success by improving student achievement at all levels. We are completing our efforts of curriculum alignment in all content areas with transition to the Common Core for reading, math and social studies and Next Generation for science.

3. A BRIEF DESCRIPTION OF OUR SCHOOL:

The elementary school provides education for students in the kindergarten through sixth grade. The students study all core subjects and participate in a specials schedule to include physical education, technology, music and band is offered for 5<sup>th</sup> and 6<sup>th</sup> grade. Our classes also participate in educational learning trips off site. Some of these activities were cancelled due to the closure of school because of the Pandemic. We are a school-wide Title 1 program and offer these services to students who are eligible. We also contract with the Shiawassee County RESA for special education services to include speech services, occupational therapy, physical therapy, and social work services for students who qualify.

4. CURRICULUM:

The Morrice Elementary School is committed to monitoring our vertical and horizontal alignment. All curriculum is aligned with the Common Core State Standards (CCSS). We also currently have technology integration with 1:1 devices

for grades 3-6 and a blend of devices for grades K-2 for classroom centers. Our programming includes the addition of Code.org as a technology program and Phenomenal Science as our Next Generation aligned resource. Teachers are also building STEAM activities into their classroom activities.

5. READING PROFICIENCY:

Our building wide reading proficiency has experienced a generous and steady increase over the past three years until the shutdown in March 2020 due to the pandemic. Data is collected using the Acadience Assessments program for grades K-5 and AIMSweb Plus for 6th grade. The implementation of our wal-to-read intervention program, and MTSS strategies along with data review of our assessment scores continue to be a crucial part of our intentional approach in the school improvement process. With the adoption of Reading Street for literacy curriculum for grades K-5, we anticipate an additional increase in proficiency.

6. CONFERENCE ATTENDANCE NUMBERS:

At Morrice Elementary School we host parent-teacher conferences in the fall and spring. Traditionally we had a high percentage of parent participation in our 2019-2020 conferences.

~~The building principal is Amy Leffel for grades 6-12 and Lisa Brant for grades K-5 at Morrice Elementary School~~

Sincerely,

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