



MICHAEL R. DEWEY

Superintendent

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Morrice Jr/Sr High School Annual Education Report

January 29, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Morrice Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Leffel for assistance.

The AER is available for you to review electronically by visiting the following web site; <http://bit.ly/2tL905f>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

*Note TSI and ATS definitions were changed for the 2018-2019 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as "HAS NOT BEEN GIVEN ONE OF THESE LABELS."

Morrice Jr/Sr High School, like many other schools, faces challenges that impact student performance. Some of these challenges are small test samples in each grade level that have an impact on results year after year. Reduced levels of state funding have impacted staffing, programming, and other support that Morrice Jr/Sr High School can utilize to ensure student growth. An additional challenge we face is increasing our PSAT and SAT math scores. In spite of these issues we are an MTSS building and data driven district. We continue to offer tiered interventions to support all students, to reach their maximum potential. We continue to work towards expanding availability and use of technology to prepare our students with the technological skills needed to be successful in the 21st century. We pride ourselves on the opportunities we are able to offer to our students through our Early College and Dual Enrollment programs. As a result, many of our students depart our school with multiple college credits.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Morrice Jr/Sr High School services students in grades 7-12 who live in the Morrice School District. The school participates in the Michigan Schools of Choice program. Students are assigned based on age and grade level. Please review the district's Schools of Choice application on our website at www.morrice.k12.mi.us

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team has written a school improvement plan that focuses on raising the achievement in reading, mathematics, social studies, science, and writing. The team analyzed the student data to create a plan of accomplishing these goals. The team continues to work on aligning curriculum as well as developing common assessments for core subject areas.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

It is the philosophy of Morrice Area Schools and the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment. A continuum of education placement options is offered from age 0-2, which provides for mild to severe handicapped conditions, supportive services, and vocational training programs designed to meet the needs of special needs students. The placement options are provided through cooperative planning by the Morrice Area Schools, Shiawassee Regional Education Service District, and the Michigan Department of Education, since no district could support a full continuum itself. The Shiawassee Regional Education Service District operates programs and services for low incidence populations. Likewise, preprimary impaired programs are center programs that service clusters of

districts. For high incidence of EMI, EI, and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, full continuum is available in an efficient and cost effective matter regardless of district size.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Morrice Jr/Sr High School curriculum is aligned with the Common Core State Standards (CCSS), Next Gen. Science Standards and the Michigan High School Content Expectations (HSCE) to identify what every student should know by the end of their high school career. Assessment of all our curricular areas is an ongoing process each and every year. The High School Curriculum Guide is available at the Morrice Jr/Sr High School office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Morrice Jr/Sr High School students participate in the M-STEP, PSAT, SAT, Workkeys, and AIMS WEB testing. We also utilize local assessments to assist in identifying gaps in our curriculum. These assessments help us determine necessary changes to our curriculum to foster student success.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At Morrice Jr/Sr High School we host parent-teacher conferences in the fall and spring. For the 2018-2019 school year we had 40% of parents attend the fall and 19% attend in the spring. Along with parent-teacher conferences, parents can monitor student progress by utilizing our PowerSchool portal, and having personal contact by staff members.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) During the 2018-2019 school year we had 42 students enrolled in a post-secondary class. Those students accounted for 23% of our high school enrollment.

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)
With our extensive Early College and Dual Enrollment opportunities we have seen a decrease in the number of students requesting AP course offerings. For the 2018-2019 school year, we did not offer any AP/IB courses.
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)
For the 2018-2019 school year we did not offer any AP/IB courses.
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT
During the 2018-2019 school year, we had 42 students receive college credit. Those students accounted for 23% of our high school enrollment.

The staff at Morrice Jr/Sr High School are dedicated professionals that work tirelessly to support the social, emotional, and academic growth of our students. We are also incredibly thankful to the parents and community of Morrice for their continued support of our students and their academic growth. We will continue to focus on achieving our academic goals while maintaining a positive learning environment in which students are actively engaged in their learning.

Sincerely,

Amy L. Leffel
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Morrice Jr/Sr High School

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