

Morrice Area Schools

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for Morrice Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Kelly Roe, for assistance.

The AER is available for you to review electronically by visiting the following web site www.morrice.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was not given any of these labels.

State law requires that we also report additional information:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Morrice Elementary contains students in grades preschool through sixth. We have a current enrollment of 329 students. In our K-6 program we have 268 students which includes 128 boys and 140 girls. 71 of the 268 students are schools of choice students.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** The School Improvement Team (SIT) has been helpful in guiding the school improvement efforts in the Elementary Building. Extensive goals are in place for improving ELA (reading and writing), Math, Science, and Social Studies. Our school improvement focus at the elementary building has been to ensure student success by improving student achievement at all levels. We are continuing to implement student

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engagement strategies, and evidence based strategies and resources along with our MTSS model to drive student instruction and achievement.

3. **A BRIEF DESCRIPTION OF OUR SCHOOL:** The elementary school provides education for students in the kindergarten through sixth grade. The students study all core subjects and participate in a specials schedule to include physical education, technology, and music. Band is offered for 5th and 6th grade. Our classes also participate in educational learning trips off-site. We are a school-wide Title 1 program and offer these services to student who are eligible. We also contract with the Shiawassee County RESA for special education services to include speech services, occupational therapy, physical therapy, and social work services for student who qualify.
4. **CURRICULUM:** A copy of our curriculum documentation can be found on our website by clicking the curriculum tab. We are committed to monitoring our vertical and horizontal alignment. All curriculum is aligned to state standards. We also currently have technology integration with 1-1 devices for grades 3-6 and a blend of devices for grades K-2 for classroom centers. This year our programming included the addition of Code.org as a technology program and Phenomenal Science as our Next Generation aligned resource.
5. **READING PROFICIENCY:** Our building wide reading proficiency has experienced a generous and steady increase over the past three years. Data is collected using the DIBELS assessments program. We experienced improvement in Core Level with 67% of students at or above benchmark. The implementation of our walk-to-read program, and MTSS strategies along with data review of our assessment scores continue to be a crucial part of our intentional approach in the school improvement process. With the recent adoption of Reading Street for literacy curriculum for grades K-5, we anticipate an additional increase in proficiency. We are also experiencing proficiency and progress growth on the M-step with an overall school index of 70.53 on a scale of 100. This is an increase from 62.80 in the 2016-17 school year. Our assessment growth percentage was up in the 2017-18 school year to 77.31 from 58.44.
6. **CONFERENCE ATTENDANCE NUMBERS:** Morrice Elementary has good representation at parent-teacher conferences with 93% of the student represented at parent-teacher conferences in the Fall and 86% in the spring.

The collective efforts of staff, students and parents are helping Morrice Elementary to experience growth in all areas of student achievement while also building a positive and friendly school climate. I look forward to our continued success at Morrice Elementary School in providing our students with an individualized and quality education in order to help all students increase proficiency and overall academic growth.

Sincerely,

Kelly Roe

Principal