

# *Morrice Area Schools*

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## **Morrice Jr/Sr High School**

### **School Annual Education Report (AER) Cover Letter**

April 12<sup>th</sup>, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Morrice Jr/Sr High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Thomas Ureche, for assistance.

The AER is available for you to review electronically by visiting the following web site **[www.morrice.k12.mi.us](http://www.morrice.k12.mi.us)**, or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

\* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

**Kelly M. Roe**  
Elementary Principal  
111 E. Mason Street

**Tom Ureche**  
High School Principal  
691 Purdy Lane

Morrice, Michigan 48857-0318

Morrice Jr/Sr High School, like many other schools, faces challenges that impact student performance. Some of these challenges are small test samples in each grade level that have an impact on results year over year. Reduced levels of state funding have impacted staffing, programming, and other support that Morrice Jr/Sr High School can utilize to ensure student growth. Another challenge we face is in increasing our PSAT and SAT math scores. In spite of these issues we are an MTSS building and data driven district. We continue to offer tiered interventions, to support all students, to become the best learners they can. We continue to utilize the technology we have and continue to add to it so students are exposed to, and have the technology skills needed for the 21<sup>st</sup> century. We pride ourselves in offering our students many opportunities with the Early College program and Dual Enrollment. Because of this, many of our students walk out of our school with multiple college credits.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Morrice Jr/Sr High School services students in grades 7-12 who live in the Morrice Area School District. The school also participates in the Michigan Schools of Choice program. Please review the district's Schools of Choice application on our website at [www.morrice.k12.mi.us](http://www.morrice.k12.mi.us)

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Team has written a school improvement plan that focuses on raising the achievement in social studies, reading, mathematics, science, and writing. The team analyzed student data to create a plan of accomplishing these goals. The team has been working on aligning curriculum as well as developing common assessments for all core classes.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

It is the philosophy of the Morrice Area Schools and the Shiawassee Regional Education Service District to serve each person with special needs in the least restrictive environment. A continuum of education placement options is offered from age 0-26, which provides for mild to severe handicapping conditions, supportive services, and vocational training programs designed to meet the needs of special needs students. The placement options are provided through cooperative planning by the Morrice Area Schools, Shiawassee Regional Education Service District, and the Michigan Department of Education, since no district could support a full continuum itself. The Shiawassee Regional Education Service District

operates programs and services for the low incidence populations. Likewise preprimary impaired programs are center programs that service clusters of districts. For the high incidence of EMI, EI, and LD, each individual district offers those options that best meet their needs. However, by agreement, each district can have placement access to categorical programs operated by another district, if appropriate. In this way, a full continuum is available in an efficient and cost effective manner regardless of district size.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Morrice Jr/Sr High School curriculum is aligned with the Common Core State Standards (CCSS) and the Michigan High School Content Expectations (HSCE) to identify what every student should know by the end of their high school career. Assessment of all our curricular areas is an ongoing process each and every year.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Morrice Jr/Sr High School students participate in the M-Step, PSAT, SAT, Workkeys, and AIMS Web testing. We also use local assessments that help identify gaps in our curriculum. These assessments help us determine the necessary changes to our curriculum to help ensure student success.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

At Morrice Jr/Sr High School we host parent-teacher conferences in the fall and spring. For the 2017-2018 school year we had 39% of parents attend in the fall and 25% attend in the spring. For the 2018-2019 school year we had 40% of parents attend in the fall and 19% attend in the spring. Our year over year numbers were consistent. Besides parent-teacher conferences, parents can monitor progress using our Powerschool portal, and having personal contact by staff members.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS

During the 2017-2018 school year we had 38 students enrolled in a post-secondary class. Those students accounted for 22% of our high school

enrollment. During the 2018-2019 we had 42 students enrolled in a post-secondary class. Those students accounted for 23% of our high school enrollment.

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
With our extensive Early College and Dual Enrollment opportunities we have seen a decrease in the number of students requesting AP course offerings. For the 2017-2018 and 2018-2019 school year we did not offer any AP/IB courses.
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
For the 2017-2018 and the 2018-2019 school year we did not offer any AP/IB courses
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>  
During the 2017-2018 school year we had 38 students receive college credit. Those students accounted for 22% of our high school enrollment. During the 2018-2019 we had 42 students receive college credit. Those students accounted for 23% of our high school enrollment.

We have a dedicated staff at Morrice Jr/Sr High School who work very hard to support all of our students. We are also thankful to the parents and Morrice community for their continued support of Morrice Jr/Sr High School's academic programs. We will continue to stay focused on our academic goals while working with our positive behavior support plan to help our students become well rounded individuals. With all of us working together we can continue our progress with our goals, and making a difference will all of our students.

Sincerely,



Thomas C. Ureche Jr.  
Principal  
Morrice Jr/Sr High School