

Morrice Area Schools-Narrative Writing Rubric

Kindergarten

	4 - Advanced (Exceeds Standards)	3 - Proficient (Meets Standards)	2 - Partial (Approaching Standards)	1 - Minimal (Below Standards)
Focus/ Setting/ Narrative Techniques CCSS: ➤ W – 3	<ul style="list-style-type: none"> Establishes an elaborated piece of writing to narrate a single event or several linked events Includes details to describe a reaction to what happened 	<ul style="list-style-type: none"> Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events Provides a reaction to what happened 	<ul style="list-style-type: none"> Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion. Provides an inappropriate or confusing reaction to what happened 	<ul style="list-style-type: none"> Uses drawing and dictating to narrate a single event. Provides no reaction to what happened
Organization /Plot CCSS: ➤ W – 3	<ul style="list-style-type: none"> Uses temporal words to signal event order 	<ul style="list-style-type: none"> Tells about events in the order in which they occurred 	<ul style="list-style-type: none"> Events are present but may not be in the order of which they occurred 	<ul style="list-style-type: none"> No events are present
Language- Conventions of Grammar and Usage CCSS: ➤ L – 1a	<ul style="list-style-type: none"> Prints all upper and lower case letters correctly Demonstrates mastery of proper spacing between all words and word placement on the lines 	<ul style="list-style-type: none"> Prints many upper and lower case letters correctly Demonstrates proficiency of proper spacing between most words and word placement on the lines 	<ul style="list-style-type: none"> Prints some upper and lower case letters correctly Demonstrates some proficiency of proper spacing between words and word placement on the lines 	<ul style="list-style-type: none"> Prints few upper and lower case letters correctly Demonstrates little to no proficiency of proper spacing between words and word placement on the lines
Language – Conventions of Capitalization, Punctuation, and Spelling CCSS: ➤ L – 2, a-d	<ul style="list-style-type: none"> Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” and proper nouns Uses end punctuation correctly Uses conventional spelling for words with common spelling patterns Spells irregular and/or high-frequency words correctly 	<ul style="list-style-type: none"> Capitalizes correctly and consistently with minor errors: first word in a sentence and the pronoun “I” Uses end punctuation Writes letters for most consonant and short-vowel sounds Spells simple words phonetically 	<ul style="list-style-type: none"> Capitalizes correctly and consistently with some errors: first word in a sentence and the pronoun “I” Uses end punctuation incorrectly Inconsistently writes letters for consonant and short-vowel sounds Spells some simple words phonetically 	<ul style="list-style-type: none"> Capitalizes incorrectly with many errors Does not use end punctuation Writes letters with little to no sound/spelling correspondence of consonants and short vowels Spells few to no simple words phonetically

Adapted from Elk Grove Unified School District Common Core Writing Rubrics
 CCSS – Common Core State Standards alignment (“W” = Writing strand; “L” = Language Strand)