

Morrice Area Schools-Persuasive Writing Rubric

1st - 2nd Grade

	4 – Advanced (Exceeds Standards)	3 - Proficient (Meets Standards)	2 - Partial (Approaching Standards)	1 - Minimal (Below Standards)
Focus/ Opinion/ Support/ Evidence CCSS: ➤ W – 1 ➤ RIT –1	<ul style="list-style-type: none"> • Responds skillfully to all parts of the prompt • States an opinion that demonstrates an insightful understanding of topic/text • Supports opinion with substantial and relevant reasons 	<ul style="list-style-type: none"> • Responds to all parts of the prompt • States an opinion that demonstrates an understanding of topic/text • Supports opinion with relevant reasons 	<ul style="list-style-type: none"> • Responds to most parts of the prompt • States an opinion that demonstrates limited understanding of topic/text • Supports opinion with minimal and/or irrelevant reasons 	<ul style="list-style-type: none"> • Responds to some or no parts of the prompt • Does not state an opinion and/or demonstrates little to no understanding of topic/text • Does not support opinion with reasons
Organization CCSS: ➤ W – 1 ➤ W – 4	<ul style="list-style-type: none"> • Introduces the topic, states the opinion, and creates an organizational structure • Supplies multiple, insightful reasons that support the opinion • Uses linking words and phrases to connect opinion to reasons • Provides a skillful concluding statement or section 	<ul style="list-style-type: none"> • Introduces the topic and states a clear opinion • Supplies reasons that support the opinion • Uses linking words to connect opinion to reasons • Provide some sense of closure (1st Grade Only) • Provides a concluding statement or section (2nd Grade Only) 	<ul style="list-style-type: none"> • Introduces the topic and states an unclear opinion • Supplies reasons that may not all support the opinion • Uses at least one linking word but it may be incorrect or ineffective • Provides an unclear concluding statement 	<ul style="list-style-type: none"> • Does not introduce the topic and/or does not state an opinion • Does not supply reasons to support the opinion • Uses no linking words • Provides no conclusion
Language- Conventions of Grammar and Usage CCSS: ➤ L – 1b -c ➤ L – 1e ➤ L – 1g ➤ L -1j	<ul style="list-style-type: none"> • Uses a variety of prior and current grade-level pronouns correctly • Uses verb tenses and plural nouns correctly, including irregular forms • Produces correct simple, compound, and complex sentences 	<ul style="list-style-type: none"> • Uses prior and current grade-level pronouns correctly (ex. I, me, my, they, them, their, myself) • Uses verb tenses and plural nouns correctly, including some irregular forms (ex. is/was; child/children) • Produces correct simple and compound sentences 	<ul style="list-style-type: none"> • Uses prior and current grade-level pronouns correctly some of the time • Uses some regular verb tenses and common plural nouns correctly • Produces mostly correct and complete sentences 	<ul style="list-style-type: none"> • Uses pronouns incorrectly or not at all • Uses verb tenses and plural nouns incorrectly • Produces mostly incorrect sentences
Language – Conventions of Capitalization, Punctuation, and Spelling CCSS: ➤ L – 2 a-e	<ul style="list-style-type: none"> • Capitalizes correctly and consistently with no errors: first word in a sentence, “I,” proper nouns, and titles • Uses commas, apostrophes, and end punctuation correctly all the time • Applies above grade-level spelling rules and patterns correctly, including irregular high-frequency words; no errors 	<ul style="list-style-type: none"> • Capitalizes correctly and consistently with a minor error: first word in a sentence, “I,” proper nouns, and titles • Uses commas, apostrophes, and end punctuation correctly most of the time • Applies grade-level spelling rules and patterns correctly (reference core sound/spelling resources); few to no errors 	<ul style="list-style-type: none"> • Capitalizes correctly and consistently with some errors: first word in a sentence, “I,” proper nouns, and titles • Uses commas, apostrophes, and end punctuation correctly some of the time • Applies some grade-level spelling rules and patterns correctly; some errors and phonetic spelling interfere with readability 	<ul style="list-style-type: none"> • Capitalizes incorrectly with many errors • Uses commas, apostrophes, and end punctuation incorrectly or not at all • Misapplies grade-level spelling rules through phonetic spelling; excessive errors interfere with readability

Adapted from Elk Grove Unified School District Common Core Writing Rubric.

*CCSS – Common Core State Standards alignment (“W” = Writing strand; “L” = Language strand)

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