

Morrice Area Schools-Persuasive Writing Rubric

3rd Grade

	4 - Advanced (Exceeds Standards)	3 - Proficient (Meets Standards)	2 - Partial (Approaching Standards)	1 - Minimal (Below Standards)
<p>Focus/ Opinion CCSS: ➤ W – 1a ➤ W – 1 b ➤ W – 4</p>	<ul style="list-style-type: none"> • Responds skillfully to all parts of the prompt • States an opinion that demonstrates an insightful understanding of topic/text 	<ul style="list-style-type: none"> • Responds to all parts of the prompt • States an opinion that demonstrates an understanding of topic/text 	<ul style="list-style-type: none"> • Responds to most parts of the prompt • States an opinion that demonstrates limited understanding of topic/text 	<ul style="list-style-type: none"> • Responds to some or no parts of the prompt • Demonstrates little to no understanding of topic/text
<p>Organization CCSS: ➤ W – 1a ➤ W – 1c ➤ W – 1d ➤ W – 4</p>	<ul style="list-style-type: none"> • Organizes ideas and information into logical, coherent paragraphs that are clear to the reader • Uses linking words and phrases skillfully to connect reasons to opinion 	<ul style="list-style-type: none"> • Organizes ideas and information using a clear topic sentence, details, explanation, and concluding sentence • Uses linking words and phrases to connect reasons to opinion 	<ul style="list-style-type: none"> • Organizes ideas and information in an incomplete paragraph structure (ex. missing conclusion) • Uses some linking words to connect reasons to opinion but simplistically or ineffectively 	<ul style="list-style-type: none"> • Organizes with no evidence of paragraph structure • Uses no linking words
<p>Support/ Evidence CCSS: ➤ RIT – 1 ➤ W – 1b</p>	<ul style="list-style-type: none"> • Supports opinion skillfully with substantial and relevant facts, details, and/or reasons • Provides explanation/analysis of how evidence supports opinion 	<ul style="list-style-type: none"> • Supports opinion with relevant reasons • Provides clear explanation of how reasons support opinion 	<ul style="list-style-type: none"> • Supports opinion with minimal or irrelevant reasons • Provides some explanation of how reasons support opinion 	<ul style="list-style-type: none"> • Does not support opinion with reasons • Provides no or inaccurate explanation of how reasons support opinion
<p>Language CCSS: ➤ L – 1 ➤ L – 2</p>	<ul style="list-style-type: none"> • Uses purposeful and varied sentence structures • Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) to enhance meaning • Uses precise and sophisticated academic and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> • Uses correct and varied sentence structures • Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning • Uses academic and domain-specific vocabulary appropriate for the audience and purpose 	<ul style="list-style-type: none"> • Uses some correct but repetitive sentence structures • Demonstrates some grade level appropriate conventions, but errors may obscure meaning • Uses limited academic and/or domain-specific vocabulary for the audience and purpose 	<ul style="list-style-type: none"> • Uses little to no correct sentence structure • Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning • Uses no academic or domain-specific vocabulary

Adapted from Elk Grove Unified School District Common Core Writing Rubrics

*CCSS – Common Core State Standards alignment (“W” = Writing strand; “L” = Language Strand)