

Morrice Elementary – Aggression Behavior Rubric 3-6

	BEHAVIOR	First Incident	Second Incident	Third Incident	Fourth Incident
LEVEL 1	<p>Low Level Horseplay: “Goofing around” or “playing” that may include pushing, shoving, grabbing, jumping on, play fighting, rude gestures, or name calling where it is possible that body or feelings will be hurt.</p> <p>Teasing behaviors that would hurt the feelings of others, include but not limited to the following: “just kidding” behaviors, laughing at someone, gossiping, insulting remarks, mimicking someone, spreading rumors, mean notes, playing mean tricks, name-calling, yelling at someone.</p>	<ul style="list-style-type: none"> • <i>Time to Think</i> form • Recorded warning in PowerSchool. 	<ul style="list-style-type: none"> • Student calls home. • 1 SSL. • <i>Referral Reflection</i> form from principal. • Written referral. 	<ul style="list-style-type: none"> • Student calls home. • 2 SSL. • 2 SSR. • <i>Referral Reflection</i> form from principal. • Written referral. 	<ul style="list-style-type: none"> • Student calls home. • 3 SSL. • 3 SSR. • <i>Referral Reflection</i> form from principal. • Written referral.
LEVEL 2	<p>False Reports</p> <p>Language/Gestures, Obscene/Profane/Vulgar: Directed at someone and appears aggressive in nature.</p> <p>Moderate Intimidation: Planned exclusion, silent treatment, social alienation, emotional blackmail, electronic intimidation, retaliation, threatening to ruin friendships/reputation, mean prank (causing humiliation), instigation of aggressive behaviors.</p> <p>Moderate Physical Contact: Pushing, shoving, grabbing, tripping, jumping on, hitting, pulling hair, pinching, shouldering, throwing objects at others in an attempt to hurt or control others.</p> <p>Refusal or Defiant Behavior Directed Towards an Adult: Arguing, back talking, refusing to follow directions, using inappropriate language, walking away while staff is talking to the student.</p> <p>Threats: Physical.</p> <p>Vandalism/Graffiti/Minor Property Damage</p>	<ul style="list-style-type: none"> • Student calls home. • 1 SSL. • 1 SSR. • <i>Referral Reflection</i> form from principal. • Written referral. 	<ul style="list-style-type: none"> • Student calls home. • 2 SSL. • 2 SSR. • <i>Referral Reflection</i> form from principal. • Written referral. 	<ul style="list-style-type: none"> • Student calls home. • 3 SSL & 3 SSR. • 1 ASD. • <i>Referral Reflection</i> form from principal. • Written referral. 	<ul style="list-style-type: none"> • Student calls home. • 1-3 days OSS. • <i>Referral Reflection</i> form from principal. • Parent Meeting.
LEVEL 3	<p>Extortion/Blackmail Severe Intimidation/ Harassment: Racial, ethnic, sexual and/or religious.</p> <p>Severe Physical Contact: Punching, kicking, fighting, slapping, biting, spitting, and similar behaviors that are used to injure others.</p> <p>Stealing/Severe Property Damage</p>	<ul style="list-style-type: none"> • Student calls home. • 1-3 days OSS. • Written referral. • Possible Police notification. 	<ul style="list-style-type: none"> • Student calls home. • 3-5 days OSS. • Written referral. • Possible Police notification. 	<ul style="list-style-type: none"> • Student calls home. • 5-10 days OSS. • Written referral. • Possible Police notification. • Parent Meeting. • Possible recommendation for Long-Term-Suspension. 	<ul style="list-style-type: none"> • Student calls home. • 10 days OSS. • Written referral. • Possible Police notification. • Parent Meeting. • Possible recommendation for Long-Term-Suspension or Expulsion.

- After a fourth infraction in a semester, school staff and parents may develop a Behavior Improvement Plan. While the specifics of the plan may vary from student to student, the expectations for behavior would be consistent with the standards for all students.
- Consequences assigned may be more severe in any above category based on the seriousness of the action.
- Consequences are cumulative for the entire school year.

- Persistent Misbehavior – A student who accumulates 5 or more referrals may be placed on Strict Probation. If referrals continue, the student may be recommended for Long Term Suspension or Expulsion.
- Abbreviations: SSL – Silent Supervised Lunch, SSR-Silent Sustained Recess, ASD– After School Detention, OSS – Out of School Suspension.